

Research Primary School

Home Learning Policy

Rationale

Home Learning benefits students by complementing classroom learning, fostering good study habits and providing an opportunity for students to be responsible for their own learning. Parents, in partnership with the school, should encourage their children to establish good Home Learning patterns from early primary school.

Successful practice

Teachers can help students with their Home Learning by:

- advising parents of their child's Home Learning expectations at the beginning of the school year
- setting varied, challenging and meaningful tasks related to class work to suit the students' learning needs
- helping students establish a home study routine
- giving students enough time to complete Home Learning, considering home obligations and extracurricular activities
- assessing Home Learning and providing timely and practical feedback and support
- making effective use of Home Learning diaries for upper primary students
- helping students develop organisational and time-management skills
- ensuring parents and carers are aware of the school's Home Learning policy
- follow up with parents failure by students to complete Home Learning on a regular basis

Parents and carers can help students with their Home Learning by:

- encouraging regular times to complete Home Learning
- discussing key questions or suggesting resources to help with Home Learning
- helping to balance the time spent between Home Learning and recreational activities
- talking to teachers about any Home Learning problems
- checking with your child if Home Learning has been set
- ensuring upper primary students use their Home Learning diary

Guidelines

Successful Home Learning practice for the different year levels:

Prep to 4 Home Learning

- should not be seen as a chore
- enables the extension of class work by practising skills or gathering of extra information or materials
- will mainly consist of daily reading to, with, and by parents/carer or older siblings
- will generally not exceed 30 minutes a day or be set on weekends or during holidays

Years 5 and 6 Home Learning

- should include daily independent reading
- may extend class work, projects and assignments, revision and research
- will generally range from 30 to 45 minutes a day

*Home learning will be distributed and collected on a consistent day throughout the school, every 7 days.

Evaluation This policy will be reviewed as part of the school's review cycle process.

Oct 2013