

School Strategic Plan 2019-2023

Research Primary School (2959)



Submitted for review by Fiona Vale (School Principal) on 17 December, 2019 at 07:50 AM

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Endorsed by Adam Humphreys (School Council President) on 18 December, 2019 at 04:41 PM

School Strategic Plan - 2019-2023

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School vision	<p>Vision - Confidence for life Mission - To excite, engage and empower our students to reach their full potential Objective - To ensure all students develop success in social, emotional and educational skills to enable them to confidently transition through life as effective and active global citizens.</p>
School values	<p>As a consequence of our review, the school values of Respect, Excellence, Sense of Fun, Equality, Achievement, Responsibility, Co-operation and Honesty will be redeveloped in 2020.</p>
Context challenges	<p>The areas of priority are:</p> <ul style="list-style-type: none">- High learning growth in literacy- Empowering students to take responsibility for their learning- Enhance student wellbeing and foster respectful attitudes
Intent, rationale and focus	<p>Our priority is to achieve an improvement in student benchmark growth as every student has the right to grow as a learner.</p> <ul style="list-style-type: none">- The first year of the strategic plan will see a targeted focus on the redevelopment of the school values and a focus on improving literacy outcomes for all students (high learning growth in literacy)- Student voice and agency will be targeted in the following years (empowering students to take responsibility for their learning)- The current work in wellbeing and respectful attitudes will continue to be embedded within the school's culture over the four years

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Goal 1	To maximise high learning growth in literacy for all students
Target 1.1	By 2023 the percentage of students in year 5 achieving above benchmark growth in NAPLAN Reading will be increased from 7% (2019) to 25% (similar schools)
Target 1.2	By 2023 the percentage of students in year 5 achieving above benchmark growth in NAPLAN Writing will be increased from 13% (2019) to 25% (similar schools)
Target 1.3	By 2023 the percentage of students making high growth in Reading, Year 1 to Year 6, as measured by teacher judgement will be increased from 8% (average 2017-18) to 15%
Target 1.4	By 2023 the percentage of students making high growth in Writing, Year 1 to Year 6, as measured by teacher judgement will be increased from 6% (average 2017-18) to 15%
Key Improvement Strategy 1.a Instructional and shared leadership	To develop and embed an Instructional model consistently across the school
Key Improvement Strategy 1.b Building practice excellence	To develop and embed a culture of collaboration through an inquiry cycle to build practice excellence
Key Improvement Strategy 1.c Building practice excellence	Build teacher capacity in data literacy to inform the teaching and learning cycle and to develop a collective accountability for learning growth
Goal 2	Empower students to take a higher level of responsibility for their learning

Target 2.1	<p>By 2023 to improve the percentage of positive responses in the student attitudes to school survey in the following factors:</p> <ul style="list-style-type: none"> • Student voice and agency from 36% (2019) to 60% (similar schools are 68%) • Self-regulation and goal setting from 53% (2019) to 84% (similar schools) • Stimulated learning from 39% (2019) to 78% (similar schools)
Target 2.2	<p>By 2023 to improve the percentage of positive responses in the parent opinion survey in the following factors:</p> <ul style="list-style-type: none"> • Student agency and voice from 67% (2018) to 79% (similar schools) • Stimulating learning environment from 54% (2018) to 81% (similar schools)
Target 2.3	<p>By 2023 to improve the percentage of positive responses in the staff opinion survey in the following factor:</p> <ul style="list-style-type: none"> • Collective efficacy from 69% (2019) to 83% (similar schools)
Key Improvement Strategy 2.a Empowering students and building school pride	To develop common language and understanding of student voice and agency across the whole school community
Key Improvement Strategy 2.b Setting expectations and promoting inclusion	To develop a whole school approach to student goal setting and for teacher to student feedback
Goal 3	To enhance student wellbeing by fostering respectful attitudes that reflect the school values

Target 3.1	<p>By 2023 to improve the percentage of positive responses in the student attitudes to school survey in the following factors:</p> <ul style="list-style-type: none"> • Sense of connectedness from 39% (2019) to 78% (similar schools) • Resilience from 55% (2019) to 78% (similar schools) • Sense of confidence from 58% (2019) to 80% (similar schools)
Target 3.2	<p>By 2023 to improve the percentage of positive responses in the parent survey in Confidence and resilience skills from 78% (2019) to 87% (similar schools/state)</p>
Key Improvement Strategy 3.a Vision, values and culture	<p>To revise the school's values with the school community and embed them in everyday practice</p>
Key Improvement Strategy 3.b Health and wellbeing	<p>To investigate a whole school approach to positive school behaviors and wellbeing</p>
Key Improvement Strategy 3.c Health and wellbeing	<p>To implement and embed a whole school approach to positive school behaviors and wellbeing</p>