



Hello Everyone,

Welcome to Term 2. This term is shaping up to be very busy with many fantastic learning experiences and opportunities for all students in the Year 2—4 team.

Term One Highlights:

The students enthusiastically embraced the 'Start Up' program in the first few weeks of school where they established clear rules and expectations as well as discovering the attributes of a 'good learner' and building a classroom culture.

The students collaborated to form a class mission statement and a class motto to reflect their ideal classroom.

Year 2/3S

Class Mission Statement: In 2/3S we are respectful, responsible, friendly, helpful and persistent learners who always strive for excellence.

Class Motto: **We leap forward with our learning.**

Year 3/4K

Class Mission Statement: In 3/4K we will be confident, successful learners who will accept challenges. We will listen, acknowledge and celebrate others ideas and achievements. We will be patient and effortful and avoid distractions. We will respect others by being sensible and showing care.

Class Motto: **We will soar to great heights.**

A visit from Harold and the Life Education van explored the importance of making healthy choices, being a good friend and learning how to be Cyber Safe.

The Dress for Success Day was super fun with a wide range of occupations represented on the day. It was a perfect opportunity to discuss with the students the attributes required to be an aspirational and successful learner. Skills such as perseverance, practise, good communication, collaboration, listening, problem solving and cooperation were all highlighted on the day.

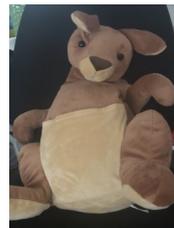
Kaboom Sports was a great celebration of multi aged groups working together to achieve a goal.

The intensive Swimming & Water Safety sessions at Eltham Swim school were fabulous and really showcased the importance of being confident in and around water.

The Research Community Maths Day was a huge success. The students worked in multi aged groups on engaging maths games and activities.

RESEARCH PRIMARY SCHOOL VALUES

We are really looking forward to introducing the school's new values, Respect, Community, Ambition and Confidence next term and to reward all our amazing "Community Champions"!



What's On?

Term 2

April 14th (week beginning)

Start Up Program ~ Values

April 22nd

R.P.S Cross Country

April 24th

Interschool Sports Begins (Fri)

April 25th

ANZAC Day

April 27th

Curriculum Day

May 4th (week beginning)

Mother's Day Stall

May 12th—14th

Year 3 NAPLAN

22nd May

District Cross Country

May Thursday 25th

Education Week open,
2.00pm –3 pm.

May 27th

Simultaneous Story Day

"Whitney and Brittany Chicken Divas"

June 3rd

R.P.S Athletics Day

June 25th

Reports available on Compass
and Learning Journals sent home.

Next term there are lots of exciting things planned, making it, as usual, another fun filled and busy time for us all. Please check the list to the right to make sure you do not miss anything.

We do remain hopeful that these activities may still go ahead so have decided to include them in this newsletter. However, we will follow School Council and Department advice when deciding to postpone or cancel events. At present all excursions, incursions and camps are not running until further notice.

Term 2 Curriculum Overview

WRITING: Our main focus in Writing last term was narratives. This term, the students will be learning persuasive writing. They will be looking at the structure and language required to compose convincing arguments and provide valid reasons to state their opinions and to change the readers mind. The students will also participate in a VCOP Big Write session, more details will be sent home with the student's home learning.

READING: Reading groups will continue in term 2 with our CARS and STARS program. Each student is able to work at their own level in groups that are flexible, catering for changing and developing learning needs.

NAPLAN: The Year 3s will sit their first NAPLAN in Week 5, beginning on Tuesday 12th May. We will be conducting a NAPLAN readiness program.

In Spelling we are continuing to use the Soundwaves Spelling Program. It uses a wide range of activities and resources that allow the students to explore sounds in a variety of ways. The program caters for different abilities and different learning styles. Our Oxford Grammar books, explore each key grammar feature and uses a variety of authentic literacy texts as grammar models, allowing the students to consolidate their understanding for more effective writing.

Term 2	Weeks 1 & 2	Weeks 3 & 4	Week 5	Week 6	Weeks 7 & 8	Weeks 9 & 10	Week 11
Reading Strategies	Distinguishing Between Fact & Opinion	Figurative Language	NAPLAN Authors Study	Assessment Begins	Real and Make Believe	Identifying Authors Purpose	Revision
Soundwaves	oo as in book	oo as in boot	or as in horse/all as in ball	or as in horse/all as in ball	t as in tiger	ch as in chicken/ sh as in shell	sh as in shell
Grammar	Pronouns Grammar in Persuasive Text	Capital Letters and Fullstops Questions & Exclamations	NAPLAN	Commas	Conjunctions/ Verbs	Verbs/ Saying Verbs	Verb Tense

MATHEMATICS

In the classroom our groups are based on differentiating the teaching according to the students' needs. Developing mental computation and building Maths confidence, is an ongoing focus. The activities are hands on with the students constructing concepts using innovative materials and promoting curiosity as well as formal, explicit instruction.

Weeks	Number	Measurement	Testing/Other
1	Place Value Revision	Mass, Volume & Capacity	
2	Place Value Revision	Mass, Volume & Capacity	Addition & Subtraction Pre Test
3	Addition & Subtraction	Mass, Volume & Capacity	
4	Addition & Subtraction	Mass, Volume & Capacity	Time Pre Test
5	Addition & Subtraction	Mass, Volume & Capacity	NAPLAN
6	Addition & Subtraction	Mass, Volume & Capacity	
7	Addition & Subtraction	Time	Mass, Volume & Capacity Test
8	Addition & Subtraction	Time	
9	Addition & Subtraction	Time	
10	Addition & Subtraction	Time	
11	Addition & Subtraction	Catch up	Addition & Subtraction Post Test

INTEGRATED STUDIES: In this unit, students will investigate Australia as a country of diverse cultures, images and people. It's history that contains many chronologically significant events such as the discovery of Australia, settlement, pioneers and Aboriginal culture, and how these events have shaped how we see ourselves as a nation. They will discuss the importance of respecting differences in people's personal history and encourage individual differences. They will investigate the hardships and circumstances of transportation, the experiences on the voyage and early settlement.

Q.I (Questioning & Investigating Time)

The Year 2 - 4 students will continue to be involved in Q & I Time (Question and Investigate) which provides them with the opportunity to develop new strategies, continue building skills, foster their curiosity, encourage research skills, develop creativity, promote communication capabilities and also helps to develop student voice.

We are looking forward to an exciting and productive term and hope to see you all often!

Andrea and Chris