

## Term 2

### Dates for your Diary:

**Tuesday 14<sup>th</sup> April** – Start of Term 2

**Wednesday 22<sup>nd</sup> April** – RPS Cross Country (Yr2-6) 12.30pm Research Park

**Monday 27<sup>th</sup> April** – Curriculum Day

**Friday 1<sup>st</sup> May** – Hats off

**Tuesday 12<sup>th</sup> May – Thursday 14<sup>th</sup>**

**May** – Year 5s NAPLAN testing

**Friday 22<sup>nd</sup> May** – District Cross Country

**Wednesday 3<sup>rd</sup> June** – RPS Athletics (Yrs 3 – 6) Willinda Park

**Monday 8<sup>th</sup> June** – Queen's Birthday Public Holiday

**Friday 12<sup>th</sup> June** – Goldfield Day (to be confirmed)

**Friday 26<sup>th</sup> June** – Term 2 Ends – 2.30pm finish



### Hello everyone!

Welcome to Term 2. Even though we are in uncertain times, this term is shaping up to be very busy with many fantastic learning experiences and opportunities for all students in year 4/5/6.

**TERM 1 flew by in a flurry of learning activities!** In the first few weeks of school we completed a comprehensive start up program, setting up our classroom expectations and culture for a positive year of learning. The students spent time working out why we come to school, deciding the type of environment they like to learn in and what attributes make a super learner. As a class we developed our classroom expectations, came up with a class mission statement, a class motto and a class mascot.

#### OUR 4/5K MISSION STATEMENT:

In 4/5K we will have high expectations on ourselves and our classmates to do, and be, our best. We will put in 100%, be flexible, resilient, patient and organised. We will make outstanding choices and always treat others with respect. We will cooperate with each other as a team. We will be grateful for the opportunity to learn and persevere when facing challenges.

#### 4/5K's MOTTO:

We Can! We Will! We Must!

#### 4/5K's CLASS MASCOT:

The class decided on Albert Einstein as our class mascot as he represents determination, curiousness, resilience, perseverance, hard work and being a life-long learner.

#### OUR 5/6W MISSION STATEMENT:

In 5/6W, we are going to be positive, confident learners in a safe, caring and trusting environment. We will be curious, resilient learners and will bounce back and persevere when we are being challenged or make mistakes. We will strive to be the BEST we can aiming to be our better self. We will have FUN!

#### 5/6W's MOTTO:

Dig for Success.

#### 5/6 W's CLASS MASCOT:

The class decided on a wombat as our class mascot as it displays the following qualities: determined, perseveres, focused, strong, protective, cooperative, adaptable, fearless, brave, resilient, stands their ground and leaves their mark.

#### HIGHLIGHTS

We had a wonderful term which included our 'Dress for Success' day and our first RPS community event for the year – our Maths Day, and our whole school incursion 'Kaboom Sports'. It was wonderful to see everybody taking part in these days, especially the leadership shown by our 5/6s during our multi-age activities.

#### YEAR 6 POLOS AND JACKETS

The Year 6 polos and jackets look terrific and we would like to thank Natalie McGregor for her efforts in organising and ordering these for us this year. The students love them!

#### NAPLAN

The Year 5s will shortly begin preparing for NAPLAN, which comprises four tests – Language Conventions, Writing task, Reading and Numeracy. We will conduct a NAPLAN readiness program to assist in preparing the year 5s for the national testing. The Year 6s are also participating by preparing for Year 7 NAPLAN and having a go at Year 7 tests, whilst the Year 4s will tackle some of the Year 5 NAPLAN tests!

#### RPS Values

We are really looking forward to introducing the school's new values, Respect, Community, Ambition and Confidence next term and to reward all our amazing "Community Champions"!

**WRITING:** In Writing, last term, our main focus was narratives where the students explored various ways to improve their writing through using the V COP principles. For example: varying sentence starters to grab the reader's attention and including sophisticated connectives, such as nevertheless, therefore and consequently. This term, the year 4/5/6s will be extending their knowledge on persuasive writing. They will be writing arguments supported by valid reasons to state their opinions and to convince the reader to agree with them.

**READING:** Reading groups will continue this term with our CARS and STARS program. Each student works at their own level in groups that are flexible and that cater for changing and developing learning needs.

Term 2	Weeks 1 & 2	Weeks 3 & 4	Week 5	Week 6	Weeks 7 & 8	Weeks 9 & 10	Week 11
Reading Strategies	Distinguishing Between Fact & opinion	Figurative Language	NAPLAN Author's Study	Assessment Begins	Real & Make Believe	Identifying Author's Purpose	Revision
Soundwaves	oo as in book	oo as in boot	or as in horse/all as in ball	or as in horse/all as in ball	t as tiger	ch as in chicken/sh as in shell	sh as in shell
Grammar	Modal verbs/adverbs  Grammar in Persuasive Text	Language Devices  Grammar in Imaginative Texts	NAPLAN	Adverbs	Adverbs Verbs  Adverbs & Prepositions	Verbs  Saying Verbs	Verb Tense

**NUMERACY:** In Numeracy the major focus in Term One was Place Value, developing an understanding of the number system and building Maths confidence, which is so vitally important. In non-number numeracy the students learnt about 2D shapes, 3D shapes and their nets, transformations, rotational symmetry and angles. This term, our number focus is on Addition and Subtraction, and our non-number focus is on volume and mass, and time.

Week	Number	Measurement	Testing/Other
1	Place Value Revision	Mass, Volume & Capacity	
2	Place Value Revision	Mass, Volume & Capacity	Addition & Subtraction Test
3 - 4	Addition & Subtraction	Mass, Volume & Capacity	Time Pretest (Wk 4)
5 - 6	Addition & Subtraction	Mass, Volume & Capacity	NAPLAN (Week 5)
7 - 10	Addition & Subtraction	Time	Mass, Volume & Capacity Test
11	Addition & Subtraction	Catch Up	Addition & Subtraction Post Test

**HOME READING LOG AND DIARIES:** It has been fantastic to see a lot of the 4/5/6 students reading each night and recording their reading in their reading log or school diary. It is important that all year 4/5/6 students log their reading in their diaries as they are checked and calculated every week. Year 5/6s use their diaries to record essential information, and we urge everyone to bring their reading log and diary to school daily.

**LIBRARY:** The Library is open 4 times a week, at either recess or lunch (closed Tuesdays) and each class has a library session once a fortnight with Ailsa Glembin. We encourage all students to regularly borrow books to read at home or in class. Currently there are quite a lot of overdue books, so please have a look at home for any of these.

**HOME LEARNING:** Home learning will continue to be sent home on Fridays and is to be returned on Wednesdays. It includes home reading, spelling tasks, Mathletics tasks, plus activities linked to our current unit of study.

**CREATIVE & CRITICAL THINKING:** This term our unit of study is 'Eureka! Gold in Victoria' which has a strong history focus as we learn all about the gold rush, the impact that it had on Australian life, and what life was like for those living on the goldfields and the Eureka Stockade.

That's a quick update on the 4/5/6 area. If you have any questions regarding any of this, please drop in or give us a call.

Cheers,

Jocelyn Watts, Krista Kepitis and Gemma Owen



**INTERSCHOOL SPORT**  
As it currently stands, interschool sport for term 2 has been cancelled. If there are any changes to this we will be sure to let you know ASAP.

**Please Note:**

We remain hopeful that Term 2 activities may still go ahead so we have decided to include them in this Newsletter. However, we will follow School Council and Department advice when deciding to postpone or cancel events, and at the time of writing, all excursions, incursions and camps are not running until further notice. Thank you.