

ADVERB MAN

- metamorphosis

Connor has written a review for the school magazine to persuade readers to see the new *Adverb Man* movie.

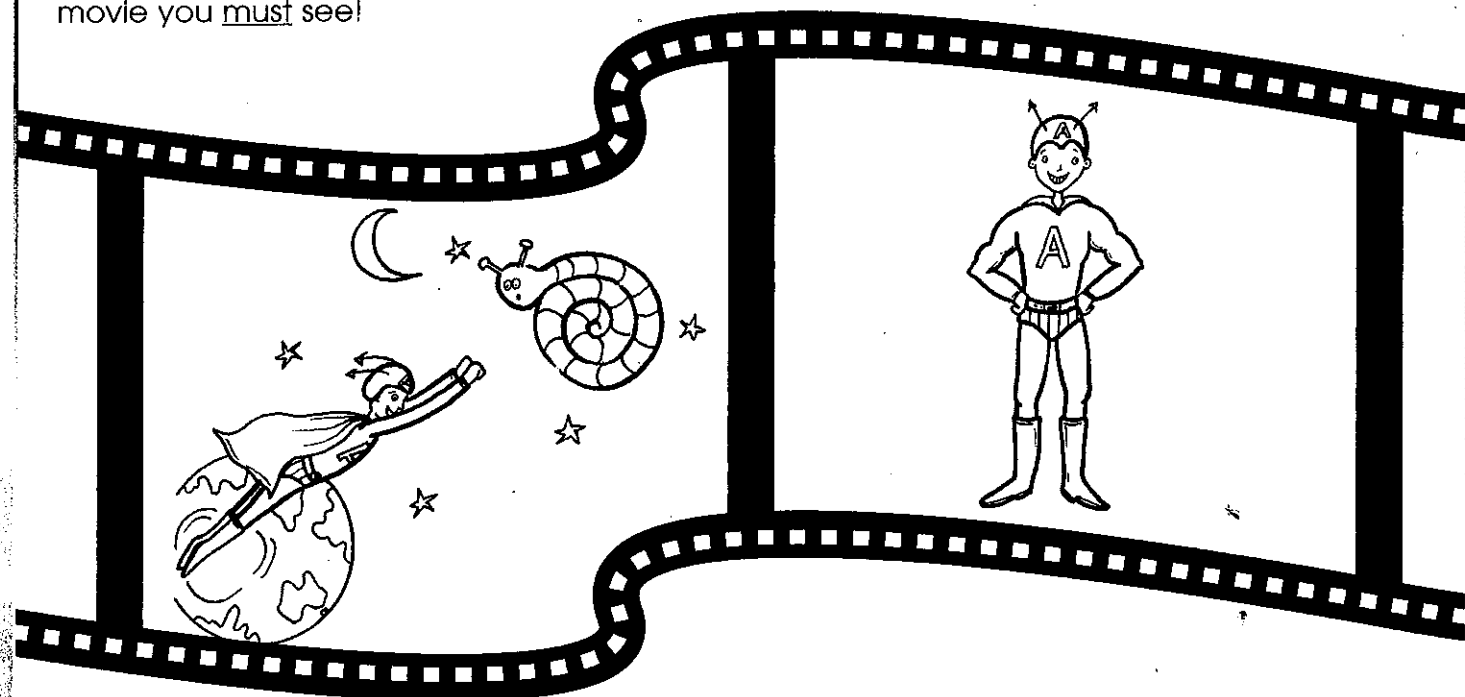
Last Saturday afternoon, I was lucky enough to attend the premiere of the latest Adverb Man movie, *Adverb Man - Metamorphosis*. Wow! I was absolutely blown away!

Not only is this movie packed with exciting, mind-boggling, death-defying stunts and special effects, it is also a real hoot! This movie will have you laughing in the aisles! It was weird leaving the cinema and seeing everybody in the same condition as me, with tears streaming down their cheeks.

The main character, superhero and all-round good guy, Adverb Man (played hilariously by Dustbin Hoffmun) bungles his way to somehow saving the heroine, Maddy Heaven (Sheryl Peep), from the clutches of the evil and torturously incompetent but funny bad guy, Kevin (Kisstofer Walkman). Next, our hero turns his attention to using (or perhaps misusing would be a better term) his fantastic but unreliable superpowers to save Earth from an imminent collision with an intergalactic, giant caterpillar. Yes folks, you have read correctly - a caterpillar hurtling through space, threatening billions of humans with extinction.

I won't be a spoilsport and reveal just how A-Man solves this collision problem but the subtitle of the movie may give you a clue.

In summary, this is a fantastic movie - certainly much more entertaining than last year's *Adverb Man - The Beginning*. I suggest you raid your piggy banks as soon as possible, grab a ticket and get along to your local cinema for a wonderful couple of hours of very funny and action-packed entertainment. You won't be disappointed! This is definitely a movie you must see!



Reviews use a lot of evaluative language to give a **positive or negative opinion**. This is often in the form of **adjectives** that offer the writer's opinion. If the writer gives a positive opinion of the movie, the reader is often persuaded to see the movie (or read the book).
For example: *excellent* (positive opinion), *boring* (negative opinion)

1 Read the film review. Does the writer give a **positive or negative opinion**?

2 Write **6 adjectives** from the review that give the writer's **opinion**.

Persuasive texts often use **modal verbs** and **modal adverbs** with a high degree of certainty.
For example: *This movie will definitely rate in the top three for this year.*

3 Underline the **modal verbs** in these sentences.

- a This movie will end soon.
- b You should see this movie!
- c I could watch this again.
- d You might want to take a friend.

4 Underline the **modal adverb** in these sentences.

- a This is certainly a movie that will suit all ages.
- b I always enjoy the Adverb Man movies.
- c This movie is absolutely hilarious.

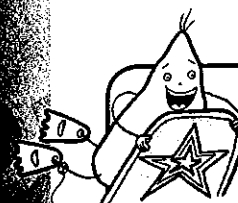
5 Read the review again and underline the **modal verbs**. Circle any **modal adverbs**.

The use of **noun groups** with a wide range of **adjectives** can be used in a review to provide a fuller description of characters, events and incidents.

6 Write the **noun group** used in the review for each of the following nouns.

- a (stunts) _____
- b (Kevin) _____
- c (caterpillar) _____
- d (Adverb Man) _____
- e (superpowers) _____

Star challenge



On a separate piece of paper, write your own persuasive text in the form of a review of a movie you have recently seen, your favourite book, a computer game you like to play or some music you would like to recommend. Include **modal verbs and adverbs** and interesting noun groups. Finish your review with a concluding **paragraph** which gives a judgement that includes a **positive or negative opinion**.