

Unit 27

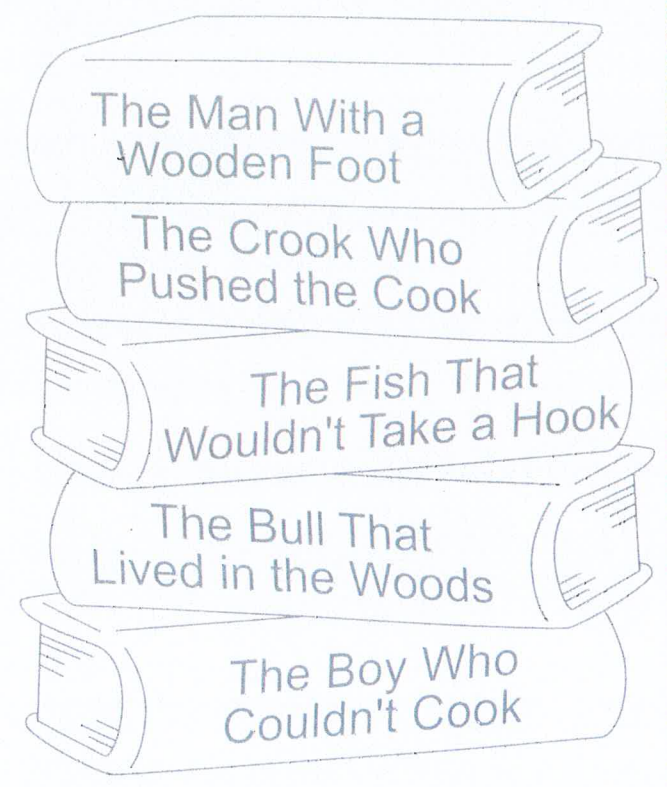
oo u **book** **bush**

List Words

put	book	stood	wouldn't
pull	look	wool	couldn't
full	took	would	shouldn't
bull	good	could	putting
push	wood	should	pulling

Letters	Words

- Underline** the letter or letters for **oo u** in each List Word. If any of these are not in the sound box, write them with a word example in the box above.
- Read** the titles of the books. **Colour** each word with **oo u**.
★ There are at least two in each title.
- Write oo** in the spaces. **Join** each word to its clue.
★ We sometimes write **oo** for **oo u**, as in **book**.



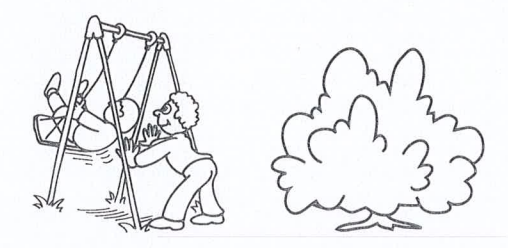
- l _ _ k • • good to read
- c _ _ k • • see this
- b _ _ k • • to make a meal
- w _ _ d • • comes from trees
- st _ _ d • • comes from sheep
- f _ _ t • • did stand
- w _ _ l • • has five toes
- sh _ _ k • • did take
- t _ _ k • • shivered

4 Write words that rhyme.

full _____	cook _____
wood _____	_____

5 Read the words. **Colour** the words with **u** for **oo u**.
★ We sometimes write **u** for **oo u**, as in **bush**.

full pull gull bull
cut put but hut
bush rush push gush



6 Rewrite the words in the box adding **ing** to each one. **Finish** the sentences with the words.

pull _____	She is _____ the car.
push _____	He is _____ the book away.
put _____	The horse is _____ the cart.

7 Write the words in the correct spaces to finish the sentences.

_____ you like to live in the _____s? Would
wood
She _____ like to chop the _____ for the fire. would
wood

8 Write the contractions for these pairs of words. Turn to **13** on page 79.

would not _____ could not _____
should not _____

9 Help the cook find a path to his book. **Finish** each word with **oo** or **u**.
Colour oo parts blue.
Colour u parts red.

b _ _ k	l _ _ k	f _ _ ll	p _ _ sh
f _ _ t	c _ _ k	p _ _ ll	t _ _ k
p _ _ t	b _ _ ll	p _ _ shing	w _ _ l
p _ _ lling	st _ _ d	h _ _ k	w _ _ llen
p _ _ tting	sh _ _ k	l _ _ king	c _ _ king