

## Week 1 Home Learning Plan – Year 1

	<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>	<b>Day 5</b>
Writing	<p>Write about your weekend experiences.</p> <p>Focus on starting with a capital letter and finishing with a full stop.</p>	<p>Write instructions on how to brush your teeth.</p> <p>Use the sentence openers- first, then, next, last.</p>	<p>Write about your favourite animal.</p> <p>Give 3 reasons why you love this animal so much.</p>	<p>Write a short summary about the book that you read today. What happened at the beginning, middle and ending.</p>	<p>Write about the best day you have ever had with your family.</p> <p>Focus on forming the letters correctly.</p>
Reading	<p>Read one of your favourite books with a parent or sibling. Share the reading if it is difficult. Discuss what you like about the book.</p>	<p>Complete one Reading Eggs task online.</p>	<p>Read a book to a parent or sibling.</p> <p>Discuss whether there was a problem in the story? How was it solved?</p>	<p>Read a book with your parent and complete the above writing task.</p>	<p>Complete one Reading Eggs task online.</p>
Maths	<p>Place Value Using a deck of cards, pull 2 or 3 cards from the pack. Students then use the digits to: -create the largest or smallest number possible</p> <p>Extension- -create a number, then add/subtract 10 or 1</p>	<p>Roll to 100. Play in pairs using a 100 chart. Students roll 1 or 2 dice (depending on ability level) and move towards 100. Focus on counting on accurately. To win you need to land exactly on 100. Example – if I am on 97, I need to roll a 3 to win. If I roll a 4 I do not move.</p>	<p>Place Value- Guess my number?  Think of a number between 0-20, 0-100, 0 -1000 depending on ability level.</p> <p>Your partner tries to guess the number you are thinking of. Child has to say smaller or bigger until they guess the correct number.</p>	<p>Place Value Number hunt Take a walk with your child around the block. Look for one-, two-, three-digit numbers and have your child read them out loud. You may want your child to record the numbers that he or she sees. Discuss each number and ask how many ones, tens, or hundreds are in the number. What is the largest number you can find? What is the smallest number?</p>	<p>Measurement Use a chopping block in your house</p> <p>Find 5 things longer than your chopping block and 5 things shorter than your chopping block.</p> <p>Measure the heights of all of your family members and place in order from shortest to tallest.</p>
Other	<p>Identify five spelling words to work on.</p> <p>Complete one spelling task from the spelling grid.</p>	<p>Using the same five words.</p> <p>Complete another task from the spelling grid.</p>	<p>Look at the words you have been practicing. Cover them up and have a go at spelling them accurately.</p>	<p>Adjectives- Draw a picture of your favourite toy. Brainstorm as many adjectives as you can and write them around the drawing.</p>	<p>Adjectives – Draw and write as many adjectives about a family member as you can. Example- Mum- caring, helpful, funny</p>

## Week 2 Home Learning Plan – Year 1

	<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>	<b>Day 5</b>
Writing	<p>Write about your weekend experiences.</p> <p>Focus on starting with a capital letter and finishing with a full stop.</p>	<p>Write instructions on how to make a sandwich.</p> <p>Using the sentence openers – first, then, next, last.</p>	<p>Write about your favourite place to go on holidays.</p> <p>Give 3 reasons why it is your favourite.</p>	<p>Write a short summary about the book you read. What happened at the beginning, middle and ending?</p>	<p>Are cats better than dogs? Write down 3 reasons why you think a cat is better than a dog or vice versa.</p>
Reading	<p>Your parent or sibling gets to pick one of their favourite books. Read together. Discuss what you like about the book.</p>	<p>Complete one Reading Eggs task online.</p>	<p>Read a book to a parent or sibling.</p> <p>Discuss whether there was a problem in the story? How was it solved?</p>	<p>Read a book with your parent and complete the above writing task.</p>	<p>Complete one Reading Eggs task online.</p>
Maths	<p>Addition- Students use their fingers to create 10s facts. In pairs, the first person throws out any number of fingers on one hand, and the other person puts out the number of fingers needed to equal 10 between them. Then roles switch.</p>	<p>Addition- Using playing cards, pull two cards at a time aiming to say the total as quickly as possible.</p>	<p>Addition- A memory game where you have to flip only two cards at a time, aiming to equal 10. If the two chosen cards don't equal 10, those cards are flipped back over again. If a pair does equal 10, it is collected and goes towards that player's pile. The player with the most cards at the end wins.</p>	<p>Addition- Number of the day. Choose an appropriate number for your child's ability level. Split the number as many ways as you can. Eg. If my number of the day is 25, I can do: <math>20 + 5 = 25</math> <math>15 + 10 = 25</math></p>	<p>Data- Ask your friends and family what their eye colour is and make a picture graph showing the data.</p>
Other	<p>Identify five new spelling words to work on.</p> <p>Complete one spelling task from spelling grid.</p>	<p>Using the same five words.</p> <p>Complete another task from the spelling grid.</p>	<p>Look at the words you have been practicing. Cover them up and have a go at spelling them accurately.</p>	<p>Nouns - Brainstorm and illustrate a list of people (mum, dad) and place (Research, Queensland) nouns.</p>	<p>Nouns - Brainstorm and illustrate a list of common nouns.</p>