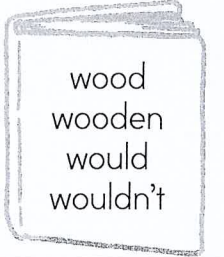




oo u book bush

week 1+2.



List Words

- pull _____
- pulling _____
- push _____
- pushing _____
- bush _____
- could _____
- would _____
- should _____
- stood _____
- hood _____
- crook _____
- woman _____
- couldn't _____
- wouldn't _____
- shouldn't _____
- wooden _____
- goodbye _____
- cookbook _____
- footpath _____
- bookcase _____
- bushfire _____
- babyhood _____
- childhood _____
- manhood _____
- womanhood _____

Grapheme Chart

letters	words

1 Circle the letters that represent in the List Words.

2 Write any other letters that can represent on the Grapheme Chart. Write one word example for each.

3 Write one stroke for every sound in each List Word.

4 Complete the words with the given letters. Colour the words.

Add ull.		Add ush.		Add ood.
f ___ d ___		p ___ r ___		h ___ w ___
g ___ h ___		g ___ b ___		f ___ g ___
p ___ b ___		h ___ cr ___		st ___ bl ___

5 Finish the words with oo, u, o or oul to represent . Finish the sentences with some of your words.

c ___ d cr ___ k h ___ d w ___ den sh ___ dn't w ___ man
p ___ sh sh ___ d sh ___ k p ___ lling f ___ tpath w ___ dn't

The shoe _____ fit on my foot.
_____ you put that on the _____ bookcase, please?
We had to _____ the car when it broke down.
You _____ drive a car along the _____.

6 Write the past tense of the verbs in brackets to complete the sentences.
Turn to **10** page 79.

The enormous, black bull _____ beside the brook. (stand)
The page fell out when I _____ the book. (shake)
I _____ the lost woman to the wooden bridge. (take)
The child enjoyed being _____ on the swing. (push)
We easily _____ the go cart along the footpath. (pull)
The bushfire _____ very close. (look)

7 Finish the sentences with words from the book.

We _____ like to see the _____ box that you made from recycled _____.
We _____ like it if a crook took our _____ toys.

8 Complete each sentence with a contraction built from the underlined word.
Turn to **8** page 79.

I could read this chapter tonight but I _____ read the whole book tonight.
I would like to read this book but I _____ like to read that book.
I should read every day but I _____ read until midnight each night.

9 Make three compound words from each row by joining pairs of words. Use each word once only.

foot	book	good	cook	bye	ball	_____
path	book	foot	bush	mark	fire	_____
drift	foot	case	wood	book	print	_____

10 Choose a word from the box to describe the stage of life of each person.
The suffix hood can mean *state of being*. For example, **childhood** means *the state of being a child*.

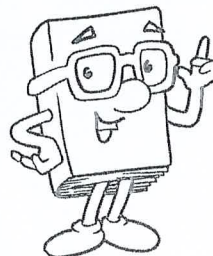
childhood babyhood womanhood manhood fatherhood motherhood

Tom is six months old. _____ Julie is a chemist. _____
Ryan owns a bookstore. _____ Sam is in Year 3 at school. _____
Sarah has two sons. _____ David has a daughter. _____

Challenge

Write the missing letter in each word. Read down the shapes to find the name of my book.

s <input type="text"/> ould	couldn't <input type="text"/>	<input type="text"/> ookbook	<input type="text"/> hildhood
h <input type="text"/> od	manho <input type="text"/> d	wom <input type="text"/> nhood	bushfi <input type="text"/> e
<input type="text"/> oman		foo <input type="text"/> path	w <input type="text"/> uldn't
		book <input type="text"/> ase	sh <input type="text"/> uldn't
		bus <input type="text"/>	croo <input type="text"/>
			pu <input type="text"/> hed



My book is _____