



THE UPDATE

A school that values Community, Confidence, Ambition and Respect.

Term 3, Week 3 dates

TBC

**There are a number of events that we are looking to reschedule. Please ensure you check Compass regularly for updates.*

Monday:

- Mini Olympics—Whole School **TBC**

Tuesday:

- Years 3/4 Balance Gym starts (weekly for 5 weeks)

Wednesday:

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Thursday:

- ~~District Athletics Day~~
(selected students only from 3-6) **TBC**

Friday:

- ~~Interschool Sport v St. Thomas (Away)~~ **TBC**

Upcoming dates

August

10th

Years P-2 Hands-on-Science

TBC

11th

Book Fair begins

12th

PFC meeting 7pm

13th

Interschool Sport v Eltham PS (Home)

See last page for more dates

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The Update: published fortnightly

Principal's Passage

Mr Patrick Walsh

Coronavirus Update

Welcome back to face to face learning! It was so great to see everyone again. While restrictions have eased a little, there are a number of measures we have been directed to take by DET.

Unfortunately, parents and visitors are not to enter any classroom. If you need to drop something off to your child or pick him/her up early, please come to the office - please scan our QR Code when entering our building.

Masks continue to be compulsory on school grounds for anyone over the age of 12 who is not a Research Primary School student, unless an exemption applies.

Can I please reiterate, to keep your children at home if they are unwell. We will call you if your child is displaying illness symptoms. There is information on the next page that may be useful for parents who have children who seem to have a continual runny nose.

Please practise good hand hygiene—we will be doing our best to ensure students wash hands regularly. Where possible, please adhere to the advice regarding physical distancing.

I have had confirmation that providing parents / guardians do not congregate in groups, and leave the grounds quickly, we will not be requiring staggered start and finish times. For the time being, school will be 9am—3:30pm.

I will continue to keep you informed of any changes as they become available to us. I am sure you are probably getting sick of all the Compass notifications, and maybe even have considered turning them off. Can I please implore you to leave notifications on and to read any information provided carefully.



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Principal's Passage (continued)

Parent Opinion Survey

Some information was sent to you via Compass on Wednesday 21st regarding the 2021 Parent Opinion Survey. Please ensure you open the attachment as it contains the link to the survey and a PIN that must be entered. We need to hear your opinion on how we are going, all of your responses are confidential.

Persistent mild symptoms

Some children may have prolonged post-viral symptoms such as a runny nose or cough. They may return to school following a negative COVID-19 test even if they are not completely free of symptoms. They will need a medical certificate from their GP to confirm they are otherwise well or have recovered from their acute illness.

Any worsening of symptoms will require review and repeat COVID-19 testing, if considered appropriate by the doctor.

Students with a negative COVID-19 test whose symptoms have completely resolved do not need a medical certificate to return to the school.

Working Bee— RESCHEDULED TO Sunday 29th AUGUST 9am—1pm.

(subject to any coronavirus restrictions)

We are going to try and have our Working Bee on Sunday 29th August from 9am to 1pm.

We have a number of jobs that require doing:

- Weeding (we have to be very careful we do not pull out or pierce the irrigation pipes)
- Weeding the fence line along Main Rd and Kanandah Court
- Weed the bottom car park entrance and general tidy up to remove dead branches
- All paths to be swept/blown
- Platform near the flagpoles needs to be upgraded
- Other things that may come up between now and then
- Did I mention weeding?

While we have some tools, it would be great if you could bring:

- Wheel barrow
- Weeding tools
- Gloves
- Stiff brush brooms
- Shovels

A chain saw may be helpful to help fit any larger branches into the skip.

If it is likely you may be able to attend (at this stage), even if it is only for an hour or so, please complete this form <https://forms.gle/HQeMp5WUw7nM5N766>. We will be having a BBQ at 1pm and need to ensure we have enough for everyone!

Any time you can spare between 9am and 1pm would be greatly appreciated!

Have a great weekend!

Patrick



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National Consistent Collection of Data (NCCD)

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) is an annual collection of information about Australian school students who are receiving adjustments due to disability.

What is the NCCD?

Under the [Disability Discrimination Act 1992](#) (DDA) and the [Disability Standards for Education 2005](#) (the Standards), Australian students with disability must be able to access and participate in education on the same basis as their peers. To ensure this, students with disability may receive adjustments to access education, based on the professional judgement of teachers, in consultation with the student and/or their parents, guardians or carers. The Nationally Consistent Collection of Data on School Students with Disability (NCCD) gives Australian schools, parents, guardians and carers, education authorities and the community information about the number of students with disability in schools and the adjustments they receive. The Australian Education Regulation 2013 requires all schools to report the data collected for the NCCD to the Australian Government on an annual basis.

What is the purpose of the NCCD?

The NCCD collects data about school students with disability who are receiving adjustments across Australia in a consistent, reliable and systematic way. It enables schools, education authorities and governments to better understand the needs of students with disability and how they can be best supported at school. From 2018, the student with disability loading provided by the Australian Government is based on the NCCD; schools will continue to manage their total resources to meet the learning needs of their students.

How is the data used?

Data from the NCCD is used:

- as an evidence base, to give teachers, schools and sectors information about students with disability and the level of educational adjustment being provided
- to inform policy development and future planning to better equip schools and education authorities to support students with disability
- to improve understanding of the requirements and responsibilities of school teams and the broader community under the DDA and the Standards
- to capture the work of schools under the obligations of the DDA and the Standards, allowing students with disability to access and participate in education on the same basis as other students
- to highlight the individual needs of each student with disability by focusing on the level of educational support provided to them at school.

High level, de-identified information from the NCCD is used in national reporting to inform policy and program planning to support students with disability. Student information provided to the Australian Government Department of Education and Training for the NCCD does not explicitly identify individual students. For example, student names or student identifiers are not provided.

How does the NCCD assist schools?

The NCCD prompts schools to identify students with disability and to review their processes and practices. It records the adjustments already undertaken in schools to support students with disability to access and participate in education on the same basis as their peers.

- **Reviewing learning and support systems:** The NCCD allows schools to better understand the functional needs of their students with disability. It captures the work of schools in providing personalised learning and support for students with disability who require adjustments due to the functional impact of their disability.
- **Providing greater understanding:** The NCCD helps schools gain a greater understanding of their students with disability and identify areas of need for both students and staff.
- **Developing professional judgement:** The professional learning available to support the NCCD process helps build the professional judgement of school teams who are required to provide educational adjustments for students with disability without relying on a medical or clinical diagnosis alone.
- **Recognising support and adjustments provided:** The NCCD helps to formally and consistently recognise the support and adjustments provided to students with disability as defined in the DDA.

Beyond Blue

Looking after your mental health in lockdown



Swipe for tips ►►►

coronavirus.beyondblue.org.au 1800 512 348

Beyond Blue

Maintain your routines.

Try your best to get enough quality sleep, exercise regularly, eat well and continue doing the things that help you relax and enjoy yourself.



coronavirus.beyondblue.org.au 1800 512 348

Beyond Blue

Acknowledge feelings of stress and worry.

Open up to friends and family about how you're feeling and share your concerns with them – it's okay to be vulnerable.



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Beyond Blue

Stay connected.

Whether it's group chats, DMs or online forums, staying connected to loved ones is incredibly important for your mental health right now.



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Beyond Blue

Do something that's good for you.

Do some yoga, cook something comforting or curate a list of movies you've been meaning to watch.




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Beyond Blue

Stay positive.

Looking on the bright side may seem tough right now but try to focus on the little things you're grateful for, like your morning coffee or catching up with a friend virtually.



coronavirus.beyondblue.org.au 1800 512 348

Beyond Blue

Take a break from the news.


We're all feeling saturated by lockdown updates right now. It's important to stay informed, but see if you can limit your media intake and use trusted news sources.



coronavirus.beyondblue.org.au 1800 512 348

Beyond Blue

If it's all getting a bit much...



Sometimes things can get overwhelming, even if you've been practising self care. There are phone and online support services to help you through this rough patch.

Lifeline 13 11 14
7pm to midnight

Kids Helpline 1800 55 1800
available 24/7

coronavirus.beyondblue.org.au 1800 512 348

Library News:



Book Fair

The Scholastic Book Fair is coming Wednesday August 11, and it's going to be a cool place to discover hot books! You'll be taken back to an oasis overflowing with a treasure of fun and filled with the latest books for your next reading adventure.

This has been an annual event at RPS to promote reading, books and lifelong learning. Due to COVID we missed this special event in 2020 but plan to go ahead this year (COVID permitting). With this uncertainty we will run this year's fair, during school hours, volunteer and parent-free, using the Wish List and online payments.


It will be held in the Room next to 34K (Senior Building BER) during school hours. Catalogues will be coming home soon so children can see what is available for sale.

Just like Book Club, every purchase made earns learning and literacy resources for our school.

Book Covering

Thank you to Mary who comes in and covers the library books. Once restrictions lift we hope she will return to continue.

Community News:



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Upcoming dates: **(Covid restrictions permitting)*

August	
Monday 2nd	Mini Olympics—Whole School TBC
Wednesday 4th	Years 3/4 Balance Gym starts (weekly for 5 weeks)
Thursday 5th	District Athletics Day (selected students only from 3-6) TBC
Friday 6th	Interschool Sport v St. Thomas (Away) TBC
Tuesday 10th	Years P-2 Hands-on-Science TBC
Wednesday 11th	Book Fair begins TBC
Thursday 12th	PFC meeting 7pm
Friday 13th	Interschool Sport v Eltham PS (Home)
Thursday 19th	Research Primary School 132nd Birthday
Friday 20th	Interschool Sport v Eltham College (Away)
Thursday 26th	Years 1/2 Final Balance Gym session
Friday 27th	Interschool Sport v BYE
Sunday 29th	Working Bee 9am—1pm
Monday 30th	School Council 6:30pm
September	
Wednesday 1st	Father's Day Stall
Wednesday 1st	Years 3/4 Final Balance Gym session
Wednesday 1st	Hats to be worn outside
Thursday 2nd	Parent Teacher Interviews (this is an alteration to the school day, where the students attend their interview only)
Friday 3rd	Interschool Sport v Eltham North PS (Home)
Thursday 9th	Whole School Production at Eltham High School (evening)
Friday 10th	Interschool Sport Back Up Day (if required)
Friday 17th	Term 3 finishes at 2:30pm
October	
Monday 4th	Term 4 begins
Wednesday 20th – Friday 22nd	Years 3 – 6 Camp @ Campaspe Downs, Kyneton
November	
Monday 1st	Curriculum Day – no students at school
Tuesday 2nd	Melbourne Cup
December	
Thursday 9th	Year 6 Graduation
Friday 17th	Term 4 ends 1:30pm
January 2022	
Friday 28th	Teachers' first day Book Bags to be collected (TBC)
Monday 31st	Students first day
March	
Monday 14th	Labor Day—no school
April	
Friday 8th	Last day of Term 1. 2:30pm finish
Monday 25th	ANZAC Day—no school
Tuesday 26th	First day of Term 2