

RPS Year 3/4K Term 4 Newsletter



13th October, 2023

Dear Parents,

Welcome to Term 4 already! Another busy term lies ahead for Year 3/4K and the students will certainly be kept busy participating in a wide range of exciting learning opportunities. Here is a brief snapshot of what the term will look like for Year 3/4K.

Integrated Studies Unit: 'Who's in Charge?' A Look at Local Government.



This term our Inquiry Unit is called 'Who's in Charge?' A Look at Local Government' The unit has a definitive Civics & Citizenship focus. The Level 3 and 4 curriculum introduces students to democracy in the context of the familiar and personal as well as the purpose of local government and the services it provides to the community. Some questions that the students will be investigating include: How are decisions made democratically? Why do we make rules and laws and why are they important? What does local government do?, How does local government help the local community?,

How can people join in the work of local government? We are hoping to invite some local members to speak to us about their roles in the local government and council.

Term 4 Dates to Remember	
Week 1 Monday 2 nd October	Home Learning Begins
Week 2 Monday 9 th October	Year 3 & 4 Body Wise session 1
Week 3 Monday 16 th October	Year 3 & 4 Body Wise session 2
3-6 Camp Wed 18 th Oct – Fri 20 th	Campaspe Downs 3-6
Week 4 Monday 23 rd October	Year 3 & 4 Body Wise session 3
Week 6 Monday 6 th November	Curriculum Day
Tuesday 7 th November	Melbourne Cup Holiday
Week 8	Whole School Dance Curriculum sessions
Week 9	Whole School Dance Curriculum sessions
Week 11 Tuesday 12 th December	2024 Step Up Day
Thursday 14 th December	Year 3 & 4 End of Year Excursion: Epping Leisure Centre
Friday 15 th December Assembly	Farewell Grade 6 Assembly & Carols
Week 12 Wednesday 20 th December	Last day of Term 4

Year 3 – 6 Camp Campaspe Downs 18th October – 20th October 2023.

Campaspe Downs is an hour's drive from Melbourne and boasts a wide range of exciting adventure activities – from flying fox to canoeing, archery, laser tag and so much more. The focus will be on developing the students' love for the outdoors and for nature, whilst working cooperatively with their peers, having a go at new experiences, developing their resilience, independence, relationship building skills and of course having fun!



Literacy: Writing



In Writing our focus this term will be on the features of non-fiction texts. During Writing we will be investigating the structures of an information report beginning with finding relevant information, skimming, and scanning and the skill of summarising. Graphic organisers such as concept maps and webs will be used to assist the students to organise and plan their research. The students will begin to focus on writing a fact file and then extend to a written report with sub-headings and labelled diagrams.

We will also be looking at the specific features of a persuasive text particularly in writing letters to make a change. The students will be encouraged to use emotive language, facts, and persuasive phrases.

Reading

In Reading, this term we will continue to unpack the Fountas & Pinnell reading strategies. These strategies give the students the opportunity to practice fluency, promote discussion for deeper comprehension, develop and extend vocabulary, and foster critical thinking skills. The reading skills include analysing, summarizing, critiquing, and inferring. With guiding prompts and questions, the students will be asked to think about themes and messages within a text, analyse and explore character traits, identify characteristics of genres, make inferences about the plot and make connections to their life, the world and other texts.



Spelling & Grammar

In Spelling and Grammar, we will continue to reinforce spelling patterns through Home Learning and Spelling Soundwaves. There is still an emphasis on developing spelling strategies such as finding words in words, linking known words to unknown words, looking at prefixes and suffixes and extending student's vocabulary.

Maths



In Maths, this term our focus will be Multiplication, Division, Fractions, Decimals and Percentages which will lead into Money and Financial Matters. Through these topics the students will continue to use the 4 processes and we're sure many will be keen to add and multiply dollars rather than subtract or divide.

Times table warmups will be an ongoing focus and will be reinforced during the term through simple maths challenge activities. Now may be a great time to use a Times tables chart, CD or tables book to assist your child in learning their tables. Singing, chanting, and playing tables games will all help in improving the students' automatic recall of the tables with patterns.

Wellbeing & Respectful Relations

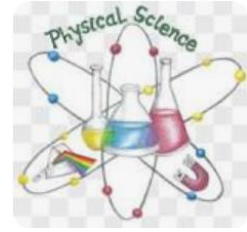
We are continuing to promote resiliency through our Wellbeing & Respectful Relations sessions. The students will be working through activities that promote Emotional Literacy, Mindfulness, Personal Strengths, Problem Solving and Goal Setting.

Physical Education

This term the Year 3/4 students are in for an action-packed journey in physical education. They will be focusing on refining their fundamental skills, including throwing, catching, striking (with an emphasis on cricket and softball/t-ball techniques) and ball bouncing. Students will work on these skills while being exposed to a range of sports and modified games. It's not just about mastering these skills; it's also about understanding the essence of sportsmanship. The students will work on applying basic rules and scoring systems, ensuring they grasp the fundamental principles of fair play.

Science & Technology

This term the Year 3/4 students will be investigating the Physical Sciences. They will be looking at heat production, friction, and forces through a variety of experiments. The students will explore how the different strengths of pushes and pulls affect the movement of objects and compare the way different sized shapes move. They will be encouraged to make predictions, test their hypothesis, and record their scientific observations.



Body Wise Sessions – Mondays Week 2,3 & 4

This term the students will be participating in the Living and Growing Program. There will be 3 x 60 min sessions over 3 consecutive weeks beginning on Monday 9th October. The topics that will be looked at learning the correct names of private body parts, body safety, feelings, stereotypes, changes in puberty and conception (sexual intercourse is not discussed with the Year 3's and 4's).

Home Learning: Term 4

Home Learning will continue in Term 4. The students will choose two spelling activities, complete the designated home learning task and their assigned Mathematics tasks. We are looking forward to seeing the student's wonderful creativity and fabulous imaginations come shining through in their Home Learning. Please keep encouraging your child to complete their weekly home spelling tasks as these revisionary activities make a world of difference.

Whole School Dance Curriculum Workshops – Weeks 8 and 9

The Dance Curriculum workshops provide the students with the opportunity to develop social and interpersonal skills, coordination, creativity, teamwork, and a positive mindset. 'Our mission is to help children fall in love with learning.'



Hats & Water Bottles

The weather is getting warmer and with this it is compulsory for the students to wear their **sun hats**. Please ensure that your child has their own named hat for playtimes. We encourage the students to **bring along their own water bottle** also.

End of Year Excursion: Epping Leisure Centre: Week 11 Thursday 14th December

To celebrate all the outstanding learning the students have completed throughout the year we have organised an end of year excursion to the Epping Leisure Centre. More details to come.

Thanks again for your ongoing support throughout the year.

Regards

Chris Koroneos