

Annual Implementation Plan - 2024

Select annual goals and KIS

Research Primary School (2959)



Submitted for review by Fiona Vale (School Principal) on 01 February, 2024 at 02:38 PM

Endorsed by Clare Read (Senior Education Improvement Leader) on 01 February, 2024 at 02:55 PM

Awaiting endorsement by School Council President

Select annual goals and KIS

Four-year strategic goals	Is this selected for focus this year?	Four-year strategic targets	12-month target
<p>Priorities goal In 2024 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the priorities goal, a learning key improvement strategy and a wellbeing key improvement strategy.</p>	No	Support for the priorities	The 12-month target is an incremental step towards meeting the 4-year target, using the same data set.
To optimise every student's growth in Literacy and Numeracy	Yes	<p>By 2027, increase the percentage of Year 5 students achieving NAPLAN Exceeding Proficiency Level in:</p> <ul style="list-style-type: none"> • Reading from 72% (2023) to 80% • Writing from 11% (2023) to 15% • Numeracy from 6% (2023) to 20% <p>By 2027, increase the percentage of Year 3 students achieving NAPLAN Exceeding Proficiency Level in Numeracy from 15% (2023) to 25%.</p> <p>Targets to be confirmed by SEIL and principal.</p>	<p>Increase the percentage of Year 5 students achieving NAPLAN Exceeding Proficiency Level in: Reading from 72% (2023) to 74% in 2024 Writing from 11% (2023) to 12% in 2024 Numeracy from 6% (2023) to 9% in 2024 Increase the percentage of Year 3 students achieving NAPLAN Exceeding Proficiency Level in Numeracy from 15% (2023) to 17% in 2024</p>
		<p>By 2027, increase the percentage of students achieving Above Expected Growth Year 1 to Year 6 in Teacher Judgment in:</p> <ul style="list-style-type: none"> • Reading & Viewing from 9% (2021-2022 using Timeline Growth data) to 15% (2026-2027) • Writing from 8% (2021-2022 using Timeline Growth data) to 15% (2026-2027) • Number & Algebra from 8% (2021-2022 using Timeline Growth data) to 15% (2026-2027) 	<p>Increase the percentage of students achieving Above Expected Growth Year 1 to Year 6 in Teacher Judgment in: Reading & Viewing from 15% (2022-2023 using Timeline Growth data) to 15% in 2024 Writing from 5% (2022-2023 using Timeline Growth data) to 10% by 2024 Number & Algebra from 9% (2022-2023 using Timeline Growth data) to 11% by 2024</p>

		<p>By 2027 increase the percentage positive response of students in Attitudes to School Survey in the factors:</p> <ul style="list-style-type: none"> • Stimulated Learning from 24% in 2023 to 75% • Differentiated Learning Challenge from 62% in 2023 to 82% 	<p>Increase the percentage positive response of students in Attitudes to School Survey in the factors: Stimulated Learning from 24% in 2023 to 37% in 2024 Differentiated Learning Challenge from 62% in 2023 to 67% in 2024</p>
		<p>By 2027 increase the percentage positive response of staff in the School Staff Survey in the factor Academic Emphasis from 71% in 2023 to 85%.</p>	<p>Increase the percentage positive response of staff in the School Staff Survey in the factor Academic Emphasis from 71% in 2023 to 74% in 2024</p>
To empower students to be confident and self-reliant learners	Yes	<p>By 2027 increase the percentage positive response of students in Attitudes to School Survey in the factors:</p> <ul style="list-style-type: none"> • Student Voice and Agency from 32% in 2023 to 61% • Self-Regulation and Goal setting from 54% in 2023 to 81% • Sense of Confidence from 62% in 2023 to 74% 	<p>Increase the percentage positive response of students in Attitudes to School Survey in the factors: Student Voice and Agency from 32% in 2023 to 39% in 2024 Self-Regulation and Goal setting from 54% in 2023 to 60% in 2024 Sense of Confidence from 62% in 2023 to 65% in 2024</p>
		<p>By 2027 increase the percentage positive response of staff in the School Staff Survey in the factor Promote Student Ownership of Learning from 91% in 2023 to 100%.</p>	<p>Increase the percentage positive response of staff in the School Staff Survey in the factor Promote Student Ownership of Learning from 91% in 2023 to 93% in 2024</p>
To enhance student wellbeing for learning.	Yes	<p>By 2027 increase the percentage positive response of students in Attitudes to School Survey in the factors:</p> <p>Sense of connectedness from 56% in 2023 to 76%</p> <p>Sense of Inclusion from 66% in 2023 to 76%</p>	<p>Increase the percentage positive response of students in Attitudes to School Survey in the factors: Sense of connectedness from 56% in 2023 to 61% in 2024 Sense of Inclusion from 66% in 2023 to 68% in 2024</p>
		<p>By 2027 increase the percentage positive response of students in Attitudes to School Survey in the factors:</p> <ul style="list-style-type: none"> • Advocate at School from 76% in 2023 to 85% • Managing Bullying from 50% in 2023 to 75% 	<p>Increase the percentage positive response of students in Attitudes to School Survey in the factors: Advocate at School from 76% in 2023 to 78% in 2024 Managing Bullying from 50% in 2023 to 56% in 2024</p>

		By 2027 increase the percentage positive in the Parent Opinion Survey in the factor Managing Bullying from 80% in 2023 to 85% in 2027	Increase the percentage positive in the Parent Opinion Survey in the factor Managing Bullying from 80% in 2023 to 81% in 2024
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Goal 2	To optimise every student's growth in Literacy and Numeracy	
12-month target 2.1-month target	<p>Increase the percentage of Year 5 students achieving NAPLAN Exceeding Proficiency Level in:</p> <p>Reading from 72% (2023) to 74% in 2024 Writing from 11% (2023) to 12% in 2024 Numeracy from 6% (2023) to 9% in 2024</p> <p>Increase the percentage of Year 3 students achieving NAPLAN Exceeding Proficiency Level in Numeracy from 15% (2023) to 17% in 2024</p>	
12-month target 2.2-month target	<p>Increase the percentage of students achieving Above Expected Growth Year 1 to Year 6 in Teacher Judgment in:</p> <p>Reading & Viewing from 15% (2022-2023 using Timeline Growth data) to 15% in 2024 Writing from 5% (2022-2023 using Timeline Growth data) to 10% by 2024 Number & Algebra from 9% (2022-2023 using Timeline Growth data) to 11% by 2024</p>	
12-month target 2.3-month target	<p>Increase the percentage positive response of students in Attitudes to School Survey in the factors:</p> <p>Stimulated Learning from 24% in 2023 to 37% in 2024 Differentiated Learning Challenge from 62% in 2023 to 67% in 2024</p>	
12-month target 2.4-month target	<p>Increase the percentage positive response of staff in the School Staff Survey in the factor Academic Emphasis from 71% in 2023 to 74% in 2024</p>	
Key Improvement Strategies		Is this KIS selected for focus this year?
KIS 2.a Leadership	Embed a whole-school, evidence-based approach to numeracy	Yes

KIS 2.b Assessment	Develop a consistent approach to diagnostic, formative, and summative assessment	No
Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	As we come to the end of our reading journey we are now in a position to target numeracy with the appropriate time and rigor required. This also was identified in our review.	
Goal 3	To empower students to be confident and self-reliant learners	
12-month target 3.1-month target	Increase the percentage positive response of students in Attitudes to School Survey in the factors: Student Voice and Agency from 32% in 2023 to 39% in 2024 Self-Regulation and Goal setting from 54% in 2023 to 60% in 2024 Sense of Confidence from 62% in 2023 to 65% in 2024	
12-month target 3.2-month target	Increase the percentage positive response of staff in the School Staff Survey in the factor Promote Student Ownership of Learning from 91% in 2023 to 93% in 2024	
Key Improvement Strategies		Is this KIS selected for focus this year?
KIS 3.a Leadership	Embed a whole-school approach to student agency in learning	Yes
KIS 3.b Engagement	Optimise teacher capacity to provide learning focused feedback to students	Yes

<p>Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.</p>	<p>Our review enabled us to understand that we were missing a critical part of our student agency and voice implementation. This is the voice and agency "for learning". Our students expressed that they are uncomfortable in the learning pit and they do not enjoy being challenged. Our student attitudes to school survey results also demonstrate this.</p>	
<p>Goal 4</p>	<p>To enhance student wellbeing for learning.</p>	
<p>12-month target 4.1-month target</p>	<p>Increase the percentage positive response of students in Attitudes to School Survey in the factors: Sense of connectedness from 56% in 2023 to 61% in 2024 Sense of Inclusion from 66% in 2023 to 68% in 2024</p>	
<p>12-month target 4.2-month target</p>	<p>Increase the percentage positive response of students in Attitudes to School Survey in the factors: Advocate at School from 76% in 2023 to 78% in 2024 Managing Bullying from 50% in 2023 to 56% in 2024</p>	
<p>12-month target 4.3-month target</p>	<p>Increase the percentage positive in the Parent Opinion Survey in the factor Managing Bullying from 80% in 2023 to 81% in 2024</p>	
<p>Key Improvement Strategies</p>	<p>Is this KIS selected for focus this year?</p>	
<p>KIS 4.a Leadership</p>	<p>Strengthen the whole school approach to wellbeing</p>	<p>Yes</p>
<p>KIS 4.b Support and resources</p>	<p>Develop staff capacity to inquire and respond to the wellbeing needs of students</p>	<p>No</p>

Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.

As reflected in our self evaluation, there is a disconnect between the adults opinions (staff and parent opinion surveys) and what the students are feeling (student attitude to school survey) in our community. It is imperative that we dig deeper with our students to better understand their needs. The review revealed that our students were not help seeking from adults and this is concerning.