

Respect  
Ambition  
Community  
Confidence



Feb 2024

3P Term 1 Newsletter

## Dates Term 1

**13th Feb** – Kaboom Sports Incurion  
**20th Feb** – Meet and Greet 3.30 – 5pm  
**23rd Feb** - Eltham District Swim Sports – WaterMarc.  
**1st Mar** - Assembly  
**11th Mar** – Labour Day  
**13th – 18th March** – NAPLAN (Yr 3 & 5)  
**15th Mar** - Assembly  
**19th, 20th, 25th, 26th, 27th Mar** – Yr3 and 4 Swimming.  
**21st March** - Parent/Teacher Interviews  
**28th Mar** – Last Day of Term & Assembly. 2.30 finish.  
**15th April** – Term 2 begins

NAPLAN (Years 3 & 5) will be administered between 9 & 11am on these dates. To support your child during NAPLAN, please ensure they are rested and on time to school.

Dear Parents,

*Welcome to Year 3 at Research Primary School, 2024. My name is Tamarra Pittonet, but the students call me Miss P. I live in Epping with my partner Kryz and two children, Arlo (8) and Leni (3), and we are lovers of the beach, spending all our spare time in Portarlington.*

*We have had a wonderful, smooth start to the year with everyone renewing old friendships and making new ones. This year will be fun, exciting, challenging and rewarding through our combined efforts and hard work.*

*This newsletter explains the operations of 3P in 2024 and is designed to assist you to understand the programs and classroom procedures. The aim for the year ahead is to provide learning experiences that enable the students to develop independence, resilience, and responsibility for their own learning, which promotes leadership skills. We have established a shared vision for the year ahead.*

*The following staff will be working closely with your child, providing many new, stimulating, and challenging activities throughout the year at Research Primary School.*

**Specialists:** Maryanne Skeen (Science and Technology & Library)  
Krista Kepitis (Art), Mark O'Halloran (PE)

## Reading

This year we will continue Independent Reading where students are provided a set reading time, giving them the time to practice the explicit reading strategies taught in class. In preparation for Independent Reading, students will focus on how to pick a 'Good Fit' book and build their reading stamina.

The reading strategies we will be focusing on this term are Making Connections, Predicting, Summarising, Inferring and Author Study.

Home Reading is a requirement of all Year 3 students. They are to record the number of nights read in their diary/reading logs (record the book title & pages), rather than the number of books they read. We would appreciate your assistance in encouraging your child to read regularly at home and have book conversations. In addition, students will have home and school access to Reading Eggs Online.

## Writing

In Year 3 students are involved in daily writing sessions. Through conversations and discussions, the students are encouraged to broaden and increase their vocabulary. Fun and engaging activities assist in promoting grammar and structure skills. Inspiring prompts and story creation lessons help spark the student's creativity and imaginations. This term we will be focusing on narrative and persuasive writing.

## Mathematics

Throughout Term 1 we will cover the areas of Place Value, Patterns, Space (Shape) and measurement. Students work at their appropriate level for each topic. Students participate in daily Mathematics sessions. All students will also have access both at school and at home to Mathletics on-line to support our Numeracy program.

## Integrated Studies

During Term 1, 3P will undertake an Integrated Studies unit entitled 'You've Got A Friend In Me', developing students' understandings of positive relationships, connections, and emotions. They will learn about the importance of valuing difference in individuals and groups and how appreciating diversity contributes to positive relationships. The curriculum provides opportunities for students to learn to work both independently and in teams. Students discuss the causes of conflicts commonly experienced and discuss options to reduce the possibility of or to resolve conflict.

## Home Learning

Home Learning is a part of the classroom program and allows students to develop positive work habits and to manage their time effectively. Home Learning will be handed out on Friday and due back on the following Wednesday. The aim of home learning is for students to take Personal Responsibility for their learning at home. Parents are asked to encourage their child to establish a Home Learning routine.

Home Reading is a homework task and will be an expectation of your child's homework routine.

## Spotlight Project

This term, as part of our ongoing efforts to foster a strong community of learners, I'm excited to announce that our Year 3-6 students will be embarking on a 'Spotlight' project. Through this project, students will have the opportunity to shine a light on their passions and delve deeper into topics that inspire them.

This initiative not only allows students to showcase their creativity, imagination, and knowledge but also encourages self-discovery as they explore their interests and potential areas for growth. I'm looking forward to seeing the culmination of their hard work at the Expo later this term. Stay tuned for more details!

## Specialists Classes

Your child will be participating in the following specialist classes this term:

In Art this term Year 3P will investigate portrait drawing and complete a whole school collaborative artwork. They will also use textiles to create a woven art piece.

In Science we will be investigating how our human bodies work and the interconnectedness of various systems that keep us strong and healthy. Students will be exploring what happens to our bodies when we do different activities, such as when we are sleeping compared to running.

During library, Year 3 students will be asked to make connections between their own experiences and characters experiences depicted in the stories we read. As students have commenced borrowing, this is a friendly reminder that library books are on loan for 2 weeks.

In Year 3, our students will focus on field hockey, tennis, and cricket. As a part of our program two tennis coaches from Research Tennis Club will be joining us for three dedicated tennis sessions. As part of our Physical Education program, students will also have the opportunity to enhance their aquatic skills with five swimming sessions at Eltham Swim School.

## Home – School Communication With Classroom Teachers

We are all more than happy to discuss the learning progress of your child with you throughout the year, or any other issues or concerns. We can be emailed through Compass online. Please try to avoid catching us after 8.50am in the morning as we are busy preparing for the day. Also, I am unavailable after school on Tuesdays and Thursdays due to staff training.

## With the School or Office

The following are the school's contact details:

1570 Main Road Research 3095

Tel: 9437 1917

[research.ps@education.vic.gov.au](mailto:research.ps@education.vic.gov.au)

## Wellbeing

The purpose of wellbeing sessions is to address and discuss any issues that may arise in class or in the yard. Through creating an environment of open communication, we aim to improve the wellbeing and mental health of our students with a focus on emotions, thoughts, and self-esteem. In these sessions, students will explore strategies that will help them in challenging situations and continue developing resilience. For example: exploring Cybersafety, emotional literacy, anger management, gratitude, and mindfulness.

Thank you for taking the time to read the Year 3 Term 1 Newsletter. If you have any further questions, please reach out to me or you can contact the school directly. I look forward to working successfully with you and your child this year.

Kind Regards

Tamarra Pittonet