



Year 1 & 2C News

Term 2
April, 26th, 2024

**RESPECT, COMMUNITY,
CONFIDENCE, AMBITION**

What's On

Week 1 Dance
Incursion

**Week 2 ANZAC
Day** Assembly 1/2C

Week 3 Dance
Incursion

Week 4 Whole
School Dance
Performance
Assembly 5/6W

Week 5 Open
Day 14th May

Week 6 Junior
Athletics 21st May

Book Fair

Curriculum Day
Fri 24th May

Week 7
Assembly 1/2K

Week 8 Water
Wise Whole
School Incursion

Week 9 Kings
Birthday

Assembly 4/5B

Week 10 School
Photos

Week 11 Term 2
Ends 2.30pm

Welcome to our class newsletter. As we begin an exciting Term 2, let's reflect on the wonderful events that took place in Term 1.

Term 1 Highlights:

Building a Classroom Learning Community:

The classroom blossomed into a warm and supportive community of learners. The students actively participated in team building activities, fostering friendships, and developing a sense of belonging.

Settling Into Classroom Routines & Expectations:

The students adjusted smoothly to the daily classroom routines. From morning greetings, to tidy up time, their enthusiasm, responsibility, and cooperation have been commendable.

Involvement in P.B.L Sessions:

The P.B.L sessions continued to allow the students to engage in enriching, hands on activities that fostered essential skill building and a love for learning. P.B.L allowed the students to challenge their curiosity, unleash their creativity, encounter problems to solve and encouraged autonomy and self-directed learning.

Mindful Monkey's Visit:

Mindful Monkey swung by R.P.S, teaching us mindfulness techniques. We learned to pause, breathe, and appreciate the NOW.

Big Buddy Time:

The big buddies have been fantastic in guiding and supporting their younger peers. These mentoring opportunities both enrich the classroom experiences and act as a powerful platform in preparing the students as they move through the school.

Term 2 Sneak Peek:

Whole School Dance Performance:

Get ready to groove! Term 2 will feature a whole school dance performance extravaganza. The senior students have been busy writing a unique and original script which will showcase our students moves and rhythm. Stay tuned for more details as the performance draws closer.

Reading: The focus will be on continuing to equip the students with effective strategies to enable them to engage actively with texts, foster a love of reading and develop a deeper understanding of the world around them. Remember to access Reading Eggs at home using the password and login details found in your child's Reading Log. We continue to encourage you in establishing a regular and enjoyable home reading routine.

Maths: The focus in Maths will be addition and subtraction. During the term we will also be studying Time and introducing the students to Mapping skills.



Integrated Studies: 'My Place in My Community' Throughout the term the students will explore what makes a community tick. From local services to community groups the students will also be looking at how the community was in the past and how it has changed. We plan to embark on some local walks, identifying special places within our area, attributes, features, and geographical landscapes unique to our community.

Wellbeing: & Respectful Relations: Throughout our Wellbeing and Respectful Relations sessions we place great emphasis on fostering a positive and supportive environment for our students. Through engaging activities, we will build emotional intelligence and resilience. We encourage the students to reflect on their personal qualities and promote inclusion and kindness.

Junior School Athletics:

Let's lace up those sneakers! The Junior Athletics will have the students participating in a range of fun and fabulous events.

Art: At the beginning of Term 2 in Art the Year 1/2s will continue their artwork featuring line and colour, finishing their Joan Miro inspired drawings. In the second half of the term, they will focus on and learn about the art element of texture. Miss Kepitis

Science: In Science this term, we will be exploring Earth's resources by taking a closer look at minerals, rocks, soil and water. Students will identify how these resources are used at school and home, along with how to conserve them.

Library: During library sessions, Year 1 / 2 students will identify how authors develop the plot of a narrative, from the beginning through to the end by tracking what happens to the characters in the story as we read. This is a friendly reminder that library books are on loan for 2 weeks. Mrs Skeen

Physical Education: The Year 1/2 students will focus on mastering Aussie Rules football skills and preparing diligently for the track and field events slated for the junior school athletics day. Later in the term they will benefit from coach-led soccer sessions. The Year 1/2 students will also participate in the Junior School Athletics Day. Mr O'Halloran

Classroom Helpers: If you are interested in volunteering in the classroom, please look out for the Classroom Helpers Roster form which will be sent home shortly. We appreciate your continued support in making our classroom a vibrant and engaging learning environment.

Helpful Hints at Home: To maximise your child's learning we ask you to consider the following.

- Incorporate mathematical thinking in everyday tasks.
- Introduce new words during reading to help expand vocabulary.
- Establish a consistent reading routine. Set aside time for daily reading.
- Play maths games that involve addition and subtraction of small numbers, encourage mental computation strategies.
- Practise skip counting together. Use a number chart.
- Play card games that encourage turn taking.

We are excited about the adventures and learning that awaits us in Term 2 and we thank you for your continued support.

'The things that make me different are the things that make me, me' Piglet

Regards, The Year 1 & 2 Team