

Respect  
Ambition  
Community  
Confidence



April 2024

3P Term 2 Newsletter

### Dates Term 2

- 15<sup>th</sup> Apr – Dance Incursion Begins
- 24<sup>th</sup> Apr – RPS Cross Country
- 25<sup>th</sup> Apr – Anzac Day
- 26<sup>th</sup> Apr - Assembly
- 7<sup>th</sup> May - Whole School Dance Production
- 10<sup>th</sup> May - Assembly
- 8<sup>th</sup> May- 5<sup>th</sup> June – Year 3/4 Balance Gym every Wednesday
- 13<sup>th</sup> May – Maloga Art Incursion
- 14<sup>th</sup> May - RPS Open Morning 9.30am - 11am
- 24<sup>th</sup> May - Curriculum Day
- 28<sup>th</sup> May - RPS Athletics @ Willinda Park
- 31<sup>st</sup> May - Assembly
- 4<sup>th</sup> Jun - Water Watchers Incursion
- 9<sup>th</sup> Jun - Assembly
- 10<sup>th</sup> Jun - Kings Birthday
- 18<sup>th</sup> Jun - School Photos
- 28<sup>th</sup> Jun – Term 2 ends 2.30pm - Assembly

Dear Parents,

Can you believe how fast term one flew by?! I hope you all enjoyed a wonderful Easter break and were able to spend some quality time with family and friends. We had a jam-packed term one with Kaboom Sports, District swimming and swim lessons, NAPLAN, and topping it all off with our Spotlight Expo. The Expo was a highlight of the term and was a fantastic way to celebrate the students hard work, they were all very excited to show off their passion projects to their peers and families.

The excitement continues this term with our students showing off their dance skills in our school production 'The Eras Tour'. The 3's will perform two dances that they have learnt in the dance incursions and they are proud to be sharing their hard work with their nearest and dearest.

The aim for the year ahead is to continue providing learning experiences that enable the students to develop independence, resilience, and responsibility for their own learning, which promotes leadership skills.

The following staff will continue working closely with your child, providing many new, stimulating, and challenging activities in our specialist areas.

Maryanne Skeen (Science and Technology & Library)  
Krista Kepitis (Art)  
Mark O'Halloran (PE).

### Reading

This term we will continue Independent Reading in a set reading time, giving students the time to practice the explicit reading strategies taught in class. We will revisit how to pick a 'Good Fit' book using 'I PICK' and the '5 Finger Rule', working on building reading stamina. We will also conduct non-fiction Fountas and Pinnell reading assessments with every student.

The reading strategies we will be focusing on this term are Making Connections, Summarising, Analysing, Inferring, Critiquing, Synthesising and Predicting.

Please remember that Home Reading is a requirement of all Year 3 students. They are to record the number of nights read in their diary/reading logs (record the book title & pages), rather than the number of books they read. We would appreciate your assistance in encouraging your child to read regularly at home and have book conversations. In addition, students will have home and school access to Reading Eggs Online.

### Writing

3P students are involved in daily writing sessions. Through conversations and discussions, the students are encouraged to broaden and increase their vocabulary. Fun and engaging activities assist in promoting grammar and structure skills. Inspiring prompts and story creation lessons help spark the student's creativity and imaginations. This term we will be focusing on historical narratives and letter writing.

### Mathematics

Throughout Term 2 we will finalise our work on Place Value before moving into Addition and Subtraction, Time & Mass, Capacity (Measurement). Students work at their appropriate level for each topic. Students participate in daily Mathematics sessions and will explore the curriculum through differentiated learning tasks. All students will also have access both at school and at home to Mathletics online to support our Numeracy program.

## Integrated Studies

During Term 2, Year 3's will undertake an Integrated Studies unit entitled "First Nations peoples" where students will investigate Australian history from an Indigenous Australian perspective. To support our learning about First Nations peoples, the students will participate in the Maloga Art Incursion, a fusion of art and culture. This will be followed by a unit "First Contact – The Land of Opportunity" where students will investigate the First Fleet and the early years of Colonisation.

## Home Learning

Home Learning is a part of the classroom program and allows students to develop positive work habits and to manage their time effectively. Home Learning will be handed out on Friday and due back on the following Wednesday. The aim of home learning is for students to take Personal Responsibility for their learning at home. Parents are asked to encourage their child to establish a Home Learning routine.

Home Reading is a homework task and will be an expectation of your child's homework routine.

## Term 1 highlight - Spotlight Project

The Spotlight project provided students an opportunity to shine a light on a passion they have while developing their creativity, imagination, and knowledge. They looked forward to our Spotlight sessions each week and were very excited to showcase their efforts at our Expo.



## Specialists Classes

Your child will be participating in the following specialist classes this term:

In Term 2 Art, 3P will begin the term finishing off their colourful wool weaving from Term 1. They will spend the second half of the term learning about the art element 'form' as they investigate and make sculptures.

In Science this term, students will be building their knowledge about the Earth's surface and how the landscape changes as a consequence of natural processes and human activity. Natural resources such as rocks, soil and water will be our focus.

During library sessions, Year 3 students will investigate how authors describe settings and character's traits, actions and motives. We will share great reads that transported us into a story so we couldn't put the book down. This is a friendly reminder that library books are on loan for 2 weeks.

The Year 3 students will be working on Aussie Rules football skills before transitioning into preparing for the RPS Athletics Carnival. Finally, they'll conclude the term with coach-led soccer lessons.

## Home – School Communication With Classroom Teachers

We are all more than happy to discuss the learning progress of your child with you throughout the year, or any other issues or concerns. We can be emailed through Compass online. Please try to avoid catching us after 8.50am in the morning as we are busy preparing for the day. Also, I am unavailable after school on Tuesdays and Thursdays due to staff training.

### With the School or Office

The following are the school's contact details:

1570 Main Road Research 3095

Tel: 9437 1917

[research.ps@education.vic.gov.au](mailto:research.ps@education.vic.gov.au)

## Wellbeing

The purpose of wellbeing sessions is to address and discuss any issues that may arise in class or in the yard. Through creating an environment of open communication, we aim to improve the wellbeing and mental health of our students with a focus on emotions, thoughts, and self-esteem. In these sessions, students will explore strategies that will help them in challenging situations and continue developing resilience. For example: help seeking, problem solving and, gratitude, and mindfulness. We were lucky enough to have Dimitri's support in Term 1, helping the students to identify strategies that worked for each of them as individuals.

Thank you for taking the time to read the Year 3 Term 2 Newsletter. If you have any questions, please reach out to me or you can contact the school directly. I look forward to working successfully with you and your child this year.

Kind Regards

Tamarra Pittonet