



# Year 1 & 2 C News

**Term 3**  
**July 26th, 2024**

## **RESPECT, COMMUNITY, CONFIDENCE, AMBITION**

### **What's On**

**Week 1 Assembly**  
**Thursday 18<sup>th</sup> July**

**Week 2 Olympic**  
**Games Begin**

Whole School  
Friendship Planting  
week

**Week 3 Balance Gym**  
**Begins**

**Assembly 1<sup>st</sup> August**

3P Presenting

**Week 4 Balance Gym**

**Week 5 Balance Gym**

Science Week  
Chickens arrive

**Week 6 Balance Gym**

**Book Week Parade**  
**22<sup>nd</sup> August**

**Assembly 22<sup>nd</sup> August**

**Week 7 Balance Gym**

Book Week Whole  
School Incursion 29<sup>th</sup>  
August

Curriculum Day 30<sup>th</sup>  
August

**Week 8**

**Assembly 5<sup>th</sup>**  
**September**

Preps Presenting

**Week 9**

Parent Teacher  
Conferences 12<sup>th</sup>  
September ( Alteration  
to School Day)

**Week 10 :Whole School**  
**Excursion Melb. Zoo**  
17<sup>th</sup> September

Assembly 19<sup>th</sup>  
September

1/2S Presenting

Term 3 Ends 2:30 pm

Welcome back to learning! As we step into Term 3, we're excited to share a very jampacked lineup of events at our school. But first let's reflect on Term 2.

### **Term 2 Highlights:**

#### **Whole School Performance:**

A big shout out to our talented dancers and performers who wowed the audiences with their moves during the Whole School Dance Performance.

#### **Junior Athletics Day:**

Our young athletes showcased their skills and tenacity during the R.P.S Junior Athletics Day.

Congratulations to all the participants!



#### **Waterwise Incursion:**

The Waterwise Incursion engaged and informed the students about the importance of water conservation and sustainability. Remember, every drop counts!

### **Here is a glimpse of Term 3:**

**Balance Gym:** Balance Gym is part of our Physical Education program and will commence in Week 3. **1/2C** will be attending Balance Gym on Tuesday at 2:00 – 2:45 for five weeks. We will be walking to and from the venue weather permitting.

**Whole School Excursion:** We are excited about providing the students with a whole school excursion to the Melbourne Zoo. This type of experience provides many benefits and adds another dimension to class-based learning. The students will be able to observe the animals and engage with the wildlife as well as participating in the educational programs at the Melbourne Zoo which align with the Vic Curriculum. It will be a great way to culminate our unit of 'Growth and Change'. There will be more information to come.

**Reading:** This term we are continuing to create a literacy rich environment in our classrooms. Modelled reading aloud enables the students to notice and recognize high frequency words and to identify predictable texts. We continue to enhance the student's comprehension and fluency by teaching various reading strategies explicitly modelling strategies such as predicting, summarizing, analysing and adjusting. We encourage the students to engage in discussions to deepen their understanding of what they have read.

**Writing:** During the term the students will be provided with opportunities to explore the structures required in writing a persuasive and procedural text. Persuasive texts aim to convince the reader of a particular point of view and a procedural text provides clear step by step instructions in making something.

**Maths:** This term the students will be learning about multiplication and division. We will be exploring various strategies to solve multiplication and division problems, learning that multiplication can be represented as repeated addition, a collection of groups, or an array of arranged rows and columns. We will be encouraging the students to use concrete materials to explore this concept.

During our maths talks, we will also discuss how sets can be divided into equal groups and record division problems as shared between or how many sets of.

Alongside these concepts, we will also be looking at collecting data, forming survey questions, creating charts, and investigating the different types of graphs.

**Integrated Studies:** In this mini unit, about the **Olympic Games 2024** the students will explore the history of the Olympic Games, keep a medal tally, participate in hands-on activities including designing Olympic medals and mascots, researching a sport and creating an athlete profile.

The unit called '**Growth and Change**' - **What Do Living Things Need to Survive?**

will investigate how living things grow and change. The students will observe and explore the external features of plants and animals. The unit will explain the important jobs of these features and how they help animals and plants to survive. Students will engage in a range of hands-on activities to explore and group these living things based on their features.

**Wellbeing: & Respectful Relations:** The ongoing focus in our Wellbeing sessions continues to foster a sense of belonging and connectedness among the students. The sessions explicitly teach social – emotional skills such as empathy, self-awareness, and resilience. These skills not only benefit the students but also the whole school community by promoting resilience, confidence, and lifelong learning. **Remember to check in with the regular 'Wellbeing for Learning' updates on Compass.**

**Science:** In Science this term, students will be having fun with experiments to discover if a bubble, fizz or bang is a chemical or a physical change. During Week 5 (12-16 August), we will be celebrating National Science Week. This year's school theme is *Species Survival – More Than Just Sustainability*.

**Art:** In Art this term the Year 1/2 classes will continue to learn about the Art Element of texture and experiment with printing. They will also create Art inspired by the Olympics.

**Library:**

During library sessions this term, we will be exploring the magic of reading stories and their amazing power to transport you into another world in the lead up to 'Children's Book Week'. There will be a **whole school dress-up day on Thursday 22nd August** and a live performance of 'Maybe A Miracle' by the theatrical group Perform Education on Thursday 29th August.

**Physical Education:** In Term 3, our Year 1/2 students will be working on their fundamental motor skills, focusing on throwing, catching, kicking, and ball bouncing. They will also participate in netball and cricket clinics. In PE sessions we will have an emphasis on fun and fair play, ensuring that everyone enjoys themselves while learning new skills.

**Helpful Hints at Home:** To support your child's reading and understanding here are a few practical tips we would like you to consider.

- **Read aloud together.** It builds vocabulary, comprehension, and a love for books.
- **Talk about what you read.** Engage in conversations about the story.

Ask questions like:

What do you think will happen next?

How would you feel in that situation?

Why did the character do that?

- **Create a reading routine.**
- **Connect to real life.** Relate the story to real life events in your child's experiences.

Fostering a love of reading will help your child become a confident, independent learner!

**'Somewhere inside all of us is the power to change the world.' – Matilda R. Dahl**

Thank you for your ongoing support as we continue to grow and learn together!

Regards, The Year 1 & 2 Team