

**Respect
Ambition
Community
Confidence**



July 2024

3P Term 3 Newsletter

Dates Term 3

- 18th July** – Assembly
- 27th July** – ISS starts
- 30th July** – District Athletics
- 1st August** – Assembly (Spotlight on 3P)
- 14th – 16th August** – 3-6 Camp
- 22nd August** – Assembly & Book Week Dressup
- 29th August** – Book Week Incursion
- 30th August** – Curriculum Day
- 4th September** – Climate Action for Kids – School Leaders
- 5th September** – Assembly
- 12th September** – Parent Teacher Interviews (altered school day)
- 16th September** – Cardboard Arcade Expo
- 17th September** – Whole School Melbourne Zoo Excursion
- 19th September** – Assembly
- 20th September** – Term 3 ends 2.30pm
- 7th October** – Term 4 begins.

Dear Parents,

How has half a year flown past already?! I hope everyone stayed warm over the break and enjoyed some much-needed downtime with your special people. I loved my time with my family but I'm ready for a fun, jam-packed Term 3. Our busy schedule continued over Term 2, starting with our whole school dance incursion and amazing performance, Balance Gym, Maloga art/culture workshop, and 3-6 Athletics Day. The Dance Production was a highlight of the term, with students pulling together to learn their dances in three short weeks to produce such an epic production.

The aim for the year ahead is to continue providing learning experiences that enable the students to develop independence, resilience, and responsibility for their own learning, which promotes leadership skills. Our 3-6 Camp is approaching quickly and will be an experience that creates life-long memories. It is such an exciting time!

The following staff will continue working closely with your child, providing many new, stimulating, and challenging activities in our specialist areas. Maryanne Skeen (Science and Technology & Library), Krista Kepitis (Art) and Mark O'Halloran (PE).

Reading

This term we will continue Independent Reading where students are provided a set reading time, giving them the time to practice the explicit reading strategies taught in class. We will revisit how to pick a 'Good Fit' book and build reading stamina.

The reading strategies we will be focusing on this term are Making Connections, Summarising, Analysing, Inferring, Critiquing, Synthesising and Predicting.

Home Reading is a requirement of all Year 3 students. They are to record the number of nights read in their diary/reading logs (record the book title & pages), rather than the number of books they read. We would appreciate your assistance in encouraging your child to read regularly at home and have book conversations.

Writing

Year 3 students are involved in daily writing sessions. Through conversations and discussions, the students are encouraged to broaden and increase their vocabulary. Fun and engaging activities assist in promoting grammar and structure skills. Inspiring prompts and story creation lessons help spark the student's creativity and imaginations. This term we will be focusing on procedural and persuasive writing.

Mathematics

Throughout Term 3 we will move into multiplication and division, as well as measurement through mass and capacity, length, perimeter, area, and statistics. Students work at their appropriate level for each topic. Students participate in daily Mathematics sessions and will explore the curriculum through differentiated learning tasks. All students will also have access both at school and at home to Mathletics on-line to support our Numeracy program.

Integrated Studies

In weeks 1 - 3 we will be focusing on the Paris Olympic Games, looking at inspirational athletes who have triumphed over challenges by demonstrating determination and resilience to achieve their goals. We will explore the many significant events that take place during an Olympic Games and how this sporting tournament promotes cultural diversity. Students will take part in 'Potato Olympics' where their very own potato athletes will compete in events closely linked to our maths topics.

Throughout weeks 4 to 10 students will immerse themselves in the Design and Technology curriculum with a sustainability focus. Through an investigation into simple machines, students will design, build and refine an arcade game using upcycled materials, culminating in an Open Cardboard Arcade Day where their games will be tested and enjoyed by their peers.

Home Learning

Home Learning is a part of the classroom program and allows students to develop positive work habits and to manage their time effectively. Home Learning will be handed out on Friday and due back on the following Wednesday. The aim of home learning is for students to take *Personal Responsibility* for their learning at home. Parents are asked to encourage their child to establish a Home Learning routine.

Term 2 Highlight – Maloga Art/Culture incursion



Specialists Classes

In Science, 3P will be observing chemical and physical changes between solids and liquids when conducting fun experiments. During Week 5 (12-16 August), we will be celebrating National Science Week. This year's school theme is *Species Survival – More Than Just Sustainability*.

In Library, 3P will be exploring the magic of reading stories and their amazing power to transport you into another world in the lead up to 'Children's Book Week'. There will be a whole school dress-up day on Thursday 22nd August and a live performance of 'Maybe A Miracle' by the theatrical group Perform Education on Thursday 29th August.

This term, 3P will be using their fundamental motor skills while experiencing a variety of sports: volleyball, hockey, netball, and cricket. Students will learn the rules and skills for each sport, promoting enjoyment and physical activity. We'll also focus on supporting teammates and fair play to ensure a positive and inclusive experience for everyone.

The Year 3s will begin the term in Art by looking at the Olympics. They will then learn about the Art Elements of form and texture.

Home – School Communication With Classroom Teachers

I am more than happy to discuss the learning progress of your child with you throughout the year, or any other issues or concerns. I can be emailed through **Compass** online. Please try to avoid catching us after 8.50am in the morning as we are busy preparing for the day. I am unavailable after school on Tuesdays and Thursdays due to staff training.

With the School or Office

The following are the school's contact details:

1570 Main Road Research 3095

Tel: 9437 1917

research.ps@education.vic.gov.au

Wellbeing

The purpose of wellbeing sessions is to address and discuss any issues that may arise in class or in the yard. Through creating an environment of open communication, we aim to improve the wellbeing and mental health of our students with a focus on emotions, thoughts, and self-esteem. In these sessions, students will explore strategies that will help them in challenging situations and continue developing resilience. For example: exploring help-seeking, problem solving, gratitude, and mindfulness.

Thank you for taking the time to read this 3P newsletter. If you have any questions, please reach out to me or you can contact the school directly. I look forward to continuing working successfully with you and your child this year.

Kind Regards
Tamarra Pittonet