

Respect
Ambition
Community
Confidence



July 2024

4/5B Term 3 Newsletter

Dates Term 3

- 18th July** – Assembly
- 26th July** – Inter School Sports Starts
- 30th July** – District Athletics
- 1st August** – Assembly
- 14th – 16th August** – 3-6 Camp
- 22nd August** – Assembly & Book Week Dressup
- 29th August** – Book Week Incursion
- 30th August** – Curriculum Day
- 4th September** – Climate Action for Kids – School Leaders
- 5th September** - Assembly
- 12th September** – Parent Teacher Interviews (altered school day)
- 16th September** – Cardboard Arcade Expo
- 17th September** – Whole School Melbourne Zoo Excursion
- 19th September** - Assembly
- 20th September** – Term 3 ends 2.30pm
- 7th October** – Term 4 begins.

Dear Parents,

Semester 1 is a wrap! I hope everyone stayed warm over the break and enjoyed some much-needed downtime with your nearest and dearest. Our busy schedule continued over term 2 beginning with our whole school dance incursion culminating in an amazing performance, Year 5's excursion to Sovereign Hill, Year 4's Balance Gym, Year 5's Research Ridge, Year 4's Maloga art/culture workshop, and 3-6 Athletics Day. The Dance Production was a highlight of the term, with students pulling together to learn their dances in three short weeks as well as taking on various roles to plan and produce such an amazing production.

The aim for the year ahead is to continue providing learning experiences that enable the students to develop independence, resilience and responsibility for their own learning, which promotes leadership skills.

The following staff will continue working closely with your child, providing many new, stimulating, and challenging activities in our specialist areas. Maryanne Skeen (Science and Technology & Library), Krista Kepitis (Art) and Mark O'Halloran (PE).

Have a read below to see what we have coming up in term three.

Reading

This term we will continue Independent Reading where students are provided a set reading time, giving them the time to practice the explicit reading strategies taught in class. We will revisit how to pick a 'Good Fit' book and build reading stamina. We will also conduct Fountas and Pinnell reading assessments with every student.

The reading strategies we will be focusing on this term are Predicting, Making Connections, Analysing, Critiquing, Synthesising, Inferring and Summarising.

Home Reading is a requirement of all Year 4/5 students. They are to record the number of nights read in their diary/reading logs (record the book title & pages), rather than the number of books they read. We would appreciate your assistance in encouraging your child to read regularly at home and have book conversations.

Writing

Grade 4/5B students are involved in daily writing sessions. Through conversations and discussions, the students are encouraged to broaden and increase their vocabulary. Fun and engaging activities assist in promoting grammar and structure skills. This term we will be focusing on Procedural writing and Explanation texts before revisiting Persuasive writing toward the end of the term.

Mathematics

Throughout Term 3 we will finalise our work on Subtraction before moving into Multiplication and Division, Area, Perimeter, Length and Statistics (Measurement). Students work at their appropriate level for each topic. Students participate in daily Mathematics sessions and will explore the curriculum through differentiated learning tasks. All students have access both at school and at home to Mathletics on-line to support our Numeracy program.

Integrated Studies

During Term 3, Year 4/5's will undertake a Mini Olympics Unit in weeks one to three. Students will delve into the Paris 2024 Olympic Games and feel inspired by athletes who have triumphed over challenges by demonstrating determination and resilience to achieve their goals. Students examine how success, challenge and failure strengthen personal identities.

Throughout weeks 4 to 10 students will immerse themselves in the Design and Technology curriculum with a sustainability focus. Through an investigation into simple machines, students will design, build and refine an arcade game using upcycled materials, culminating in our Cardboard Arcade Day where their games will be tested and enjoyed by their peers.

Home Learning

Home Learning is a part of the classroom program and allows students to develop positive work habits and to manage their time effectively. Home Learning will be handed out on Friday and due back on the following Wednesday. The aim of home learning is for students to take *Personal Responsibility* for their learning at home. Parents are asked to encourage their child to establish a Home Learning routine.

Term 2 Highlight – Dance Production!

The Dance Production was a highlight of term 2. Students were so excited to show off their moves to a packed-out audience with many providing their own flourishes in their costumes. Some of our older students took on narrating roles in addition to their dances and did an amazing job in their articulation and delivery.



Specialists Classes

In Science this term, students will be conducting fun experiments to observe the different ways solids, liquids and gases behave. During Week 5 (12-16 August), we will be celebrating National Science Week. This year's school theme is *Species Survival – More Than Just Sustainability*.

During library sessions this term, we will be exploring the magic of reading stories and their amazing power to transport you into another world in the lead up to 'Children's Book Week'. There will be a whole school dress-up day on Thursday 22nd August and a live performance of 'Maybe A Miracle' by the theatrical group Perform Education on Thursday 29th August.

In Art this term the Year 4/5 students will finish off their collaborative mosaics from Term 2. The focus will then switch to completing an Artwork on the Gang Gang Cockatoo, using their chosen art medium.

In PE, Year 4/5 students will be learning about and playing volleyball, netball, hockey, and cricket. They will focus on developing their ability to work in small groups, showcasing teamwork and sportsmanship. We will promote the importance of physical activity and foster a love of sport and movement.

Home – School Communication With Classroom Teachers

I am more than happy to discuss the learning progress of your child with you throughout the year, or any other issues or concerns. I can be emailed through **Compass** online. Please try to avoid catching us after 8.50am in the morning as we are busy preparing for the day. I am unavailable after school on Tuesdays and Thursdays due to staff training.

With the School or Office

The following are the school's contact details:

1570 Main Road Research 3095

Tel: 9437 1917

research.ps@education.vic.gov.au

Wellbeing

The purpose of wellbeing sessions is to address and discuss any issues that may arise in class or in the yard. Through creating an environment of open communication, we aim to improve the wellbeing and mental health of our students with a focus on emotions, thoughts, and self-esteem. In these sessions, students will explore strategies that will help them in challenging situations and continue developing resilience. For example: exploring help-seeking, problem solving, gratitude, and mindfulness.

Thank you for taking the time to read the Grade 4/5B newsletter. If you have any questions, please reach out to me or you can contact the school directly. I look forward to working successfully with you and your child this year.

Kind Regards
Peter Blackford