Respect Ambition Community Confidence





October 2024

Dates Term 4

10th October - Assembly

14th – 28th October – Bodywise for Year 3 & 4 - Every Monday

24th October - Assembly

4th November - Curriculum Day

5th **November** – Melbourne Cup Holiday

7th November - Assembly

11th November - Remembrance Day

21st November - Assembly

27th November – Keyboard concert

29th November – Japanese Incursion

5th December - Assembly

10th December – Step Up day for Years P to 5

11th December – Year 3/4 La Trobe Sport Activity Day

12th December - Year 6 Graduation

20th **December** – Term 4 ends 1.30pm with Christmas Carols

29th January 2025 - Term 1 begins for Yrs 1-6

3P Term 4 Newsletter

Dear Parents.

Can you believe that we are heading to the end of 2024? I hope you all enjoyed some of those beautiful days together over the Spring break. I spent some quality time with my babies, even had some footy coaching from my footy mad son. Now I'm refreshed and ready for an awesome Term 4.

Some fabulous highlights of Term 3 were most definitely our **3-6 Phillip Island camp** and our **whole school Zoo excursion**. We all had the best time and received some lovely feedback about how amazing the kids were. Experiences like these give students opportunities to not only be adventurous but create and strengthen bonds with their teachers and peers. How could I forget the **Spotlight on 3P** at assembly where the Year 3's performed 'We are Australian' in Auslan. And lastly, **Research Potato Olympics** where students had a ball as their potatoes competed in a range of events, all while building valuable maths skills. So many wonderful things to celebrate and be proud of.

The following staff will continue working closely with your child, providing many new, stimulating, and challenging activities in our specialist areas. Maryanne Skeen (Science and Technology & Library), Krista Kepitis (Art) and Mark O'Halloran (PE).

Have a read below to see what we have coming up in Term 4.

Reading

This term we will continue Independent Reading where students will be given time to practice the reading strategies we are focusing on in class. We will revise how to choose a 'Good Fit' book and build reading stamina. We will continue our class serial 'Runt' which the Year 3's are absolutely enthralled in!

The reading strategies we will be focusing on this term are Summarising, Making Connections, Analysing, Inferring, Critiquing, and Synthesising.

Home Reading is a requirement of all students. They can record the number of nights read in their reading logs, rather than the number of books they read. It would be beneficial for your child if you can assist with encouraging them to read regularly at home as well as having book conversations. This will ensure they develop a positive relationship with reading.

Writing

Year 3 students are involved in daily writing sessions. Through rich conversations and discussions, students are encouraged to further develop their vocabulary. Fun and engaging lessons assist in promoting grammar and structure skills. Picture prompts and story creation lessons help foster student's creativity and imaginations. This term we will be focusing on narrative writing skills and informative texts.

Mathematics

In Term 4 we will finish our work on Multiplication before delving into Division, Fractions, Decimals and Percentages. We will also be looking at Location and Statistics & Probability. Students work at their appropriate level for each topic. Students participate in daily Mathematics sessions and will explore the curriculum through differentiated learning tasks. All students will also have access both at school and at home to Mathletics on-line to support our Numeracy program.

Integrated Studies

The "Our Place Australia" unit is designed to deepen students' knowledge and understanding of Australia's geography, focusing on its major cities, key landmarks, diverse landforms, and the states and territories that make up the country. Through this unit focus, students will explore Australia's rich natural and urban environments, learning how these places are interconnected.

In addition to building geographical knowledge, this unit will develop students' mapping skills. They will practice creating and interpreting maps, including using symbols, keys, and scales, while locating and labeling significant Australian places. By the end of the unit, students will have a stronger sense of place and an enhanced ability to represent Australia's landscape through maps.

Home Learning

Home Learning is a part of the Year 3-6 program and allows students to develop positive work habits and time management skills. Home Learning will be handed out on Friday and will be due back on the following Wednesday beginning Week 2. The aim of home learning is for students to take *Personal Responsibility* for their learning at home. Parents are asked to encourage their child to establish a Home Learning routine.

Term 3 Highlight – 3-6 Phillip Island Camp



Specialists Classes

In Term 4 Art, 3P will focus on Japanese art, and they will explore artworks created by Japanese artist Takashi Murakami. In the second half of the term, they will create some Christmas themed artwork. They will continue to explore the Art Elements of colour and texture throughout the term.

In Science & Technology this term, students will be building their knowledge about Physical Science by investigating the effects of forces, such as friction and gravity on the motion of a moving object. We will then delve into Space and explore how Earth rotates on its axis.

This term during Library sessions students will be given the choice to be part of a Reader's Theatre play. Short scripts will be made available for students to read in front of their classmates. Children will also be given the opportunity to write their own plays. Just a friendly reminder to return any overdue library books. If library books are lost, please contact the school.

In PE, our Year 3 students will focus on key motor skills such as running, dodging, and ball bouncing, while also learning about teamwork and sportsmanship. They will enjoy four coach-led basketball sessions to develop their skills on the court and take part in a Bike Ed session (Dec 3), where they'll bring their bikes to school and learn about bike safety and maintenance.

Home – School Communication Classroom Teacher

I am more than happy to discuss the learning progress of your child with you throughout the year, or any other issues or concerns. I can be emailed through **Compass** online. I am unavailable after school on Tuesdays and Thursdays due to staff training.

School or Office

The following are the school's contact details:

1570 Main Road Research 3095 Tel: 9437 1917 research.ps@education.vic.gov.au

Wellbeing

Wellbeing sessions are planned around addressing and talking through any challenges students may be facing in the classroom or playground. By encouraging open communication, we aim to enhance students' wellbeing and mental health, with a focus on understanding emotions, thoughts, and building self-esteem. During these sessions, students will explore strategies to navigate difficult situations and strengthen their resilience, including techniques like help-seeking, problemsolving, practicing gratitude, mindfulness.

Thank you for taking the time to read our 3P newsletter. If you have any questions, please reach out to me or you can contact the school directly. I look forward to continuing working successfully with you and your child this year.

Kind Regards Tamarra Pittonet