



**Respect  
Ambition  
Community  
Confidence**



May 2025

3 / 4 Term 2 Newsletter

## Dates Term 2

**13<sup>th</sup> May** – Open morning  
**15<sup>th</sup> May** - Assembly  
**16<sup>th</sup> May** - District Cross Country  
**27<sup>th</sup> May** – House Athletics  
**5<sup>th</sup> Jun** - Division Cross Country  
**5<sup>th</sup> Jun** - Assembly  
**9<sup>th</sup> Jun** - Kings Birthday  
**10<sup>th</sup> Jun** - Curriculum Day  
**17<sup>th</sup> Jun** – School photos  
**19<sup>th</sup> Jun** – Hoop Time  
**19<sup>th</sup> Jun** – Assembly  
**4<sup>th</sup> Jul** – Term 2 ends - 1.30pm - Assembly and 2.30pm – early dismissal

Dear Parents,

I hope you all enjoyed a wonderful Easter break and were able to spend some quality time with family and friends. We had a jam-packed Term One with Kaboom Sports, swimming lessons, NAPLAN, PST interviews and our school Fun Run, which seemed to fly by ever so quickly.

The excitement continues this term with our City Experience excursion, cross country, athletics day, Hoop Time and Intraschool sports on a Thursday - with students rotating through bat tennis, basketball, futsal and frisbee golf. We will end the term with an Integrated Studies expo, showcasing students Marvellous Melbourne projects with their nearest and dearest.

The aim for the year ahead is to continue providing learning experiences that enable the students to develop independence, resilience and responsibility for their own learning, which promotes leadership skills.

The following Specialists staff will continue to work closely with your child, providing many new, stimulating and challenging activities throughout Term 2 - Bree Zala (Science and Technology), Krista Kepitis (Art), Mark O'Halloran (PE & Library), Zoe Minnis (Library).

## Reading

This term we will commence with an Author Study on Andy Griffiths and his popular Treehouse series. To develop student's comprehension skills, we will be focusing on the following strategies this term: Inferring, Critiquing, Analysing and Synthesising. Reading activities will continue to include differentiated reading material and teacher guided reading groups.

Congratulations to all the students who have achieved reading over 25 nights during Term 1. Please remember that the book your child reads at home is aimed at encouraging reading for pleasure and the strengthening of independent reading skills. This book can be from the library, class bookshelf or the child's own text. In addition, students have home access to Reading Eggs online which also has a library with a good collection of fiction and non-fiction e-books.

We appreciate your assistance in hearing your child read regularly at home and having a book conversation to check their comprehension of what they have just read. It is important that the **Home Reading Logbook** is brought back to school daily to allow us to monitor students' progress and award certificates to children who have read for 25, 50, 75 or 100 + nights.

## Writing

This term we will continue focusing on the structural and language features of persuasive texts. Students will be participating in a unit of work titled, 'Shark Tank'. They will work with a partner to create a useful product for an educational setting. Advertisements to promote their product as well as, a marketing pitch to source financial funding will also be part of the fun activities. We will be making links to our Integrated Studies unit later in the term with writing informative texts about a major Victorian tourist attraction.

## Spelling

To build students' phoneme and grapheme knowledge this term, students will be exploring the long vowel sounds (a, e, i, o, u) and the R-controlled vowel sounds (ar, ir, or).

## Grammar

Student's grammatical skills will be strengthened by learning about complex sentences (subordinate clauses and conjunctions), paragraphs, prefixes, suffixes, quotation marks and apostrophes (showing ownership and within contractions).

## Integrated Studies

During Term 2, Years 3/4 will undertake an Integrated Studies unit entitled, 'Marvellous Melbourne'. Students will be exploring the big question - What makes Melbourne so great? To get a first-hand experience of our beautiful city, the Year 3 / 4 cohort will be visiting the Melbourne Skydeck to see the city from the sky and then take a cruise down the Yarra River to see the city looking up from water level. Students will be constructing a Victorian tourist landmark of their choosing, accompanied by an advertisement and informative pamphlet. We will be discovering the significance of events in bringing about change and identifying aspects of the past that remain the same today.

## Mathematics

Throughout Term 2 we will cover the concepts of Addition, Subtraction and Measurement (length, perimeter, area and time). Students will also be learning their times tables facts and developing their problem-solving skills when tackling word problems. Maths sessions will continue to have a 'real life' connection delivered through differentiated activities at student's level of ability. Mathletics online will also be used to further build children's numeracy skills.

## Wellbeing

Wellbeing sessions will continue to address and discuss any issues that may arise in class or in the yard. This term we will explore personal strengths by identifying and setting personal goals. We will also provide opportunities for students to participate in positive team building experiences through collaborative challenges.

## Specialists Classes

Your child will be participating in the following specialist classes this term:

In Art this term Year 3/4 will finish their unit on space and perspective which they began in Term 1. They will spend the remainder of the term studying works by the artist James Rizzi, using him as inspiration to create Cityscapes and learning about the art element of Line.

In Science & Technology this term, as part of Beneath Our Feet Unit, students will investigate how natural processes like erosion, weathering, and human activity shape the Earth's surface. They will explore the different ways fossils are formed and learn how to interpret fossil evidence to discover what life and environments were like long ago. This level encourages students to think critically about how the land beneath us changes over time.

During library sessions, Year 3/4 students will explore various social and emotional learning (SEL) topics such as empathy and kindness, being brave and conquering our fears, growth mindset, persistence and self-belief, respect, inclusion and accepting others in the books we read. This is a friendly reminder that library books are on loan for 2 weeks.

In P.E. this term, Year 3/4 students will compete in our school cross country event and practice important skills in preparation for our upcoming athletics day. They will also build their basketball skills ahead of the Hoop Time competition and compete each Thursday in intraschool sports.

## Home Learning

Home Learning will start in week 3 and is part of the classroom program that develops positive work habits and time management skills. Home Learning will be handed out on Wednesday and due back on the following Monday. The aim of home learning is for students to take personal responsibility for their learning at home. Parents are asked to encourage their child to establish a home learning routine. Home Reading is a homework task and will be an expectation of your child's homework routine.

## Home – School Communication with Classroom Teachers

We are all more than happy to discuss the learning progress of your child with you throughout the year, or any other issues or concerns. We can be emailed through Compass online. Please try to avoid catching us after 8.50 am in the morning as we are busy preparing for the day. Also, we are unavailable after school on Tuesdays and Thursdays due to staff training.

## With the School or Office

The following are the school's contact details:  
1570 Main Road Research 3095  
Tel: 9437 1917  
[research.ps@education.vic.gov.au](mailto:research.ps@education.vic.gov.au)

Thank you for taking the time to read the Year 3 / 4 Term 2 Newsletter. If you have any further questions, please reach out to me or you can contact the school directly. I look forward to working with you and your child this term.

Kind regards,  
Maryanne Skeen