

# YEAR 1/2 A NEWSLETTER

COMMUNITY, CONFIDENCE, AMBITION & RESPECT.



Term 2, Week 2 2026

## UPCOMING EVENTS

**WEEK 2:** Mrs Sargood Incursion  
Wed 29<sup>th</sup> May/ Olden Days - Dress Up Day

**WEEK 3:**

Mother's Day/ Appreciation Day  
Stall Wed 6<sup>th</sup> May

**WEEK 4:** Assembly Thurs 14<sup>th</sup> May  
Pirate Dress Up Day Thurs 14<sup>th</sup> May

**WEEK 5:** Open Morning Education  
Week Mon 18<sup>th</sup> May

Junior Athletics Day 21<sup>st</sup> May

**WEEK 6:**

**WEEK 7:** Assembly Thurs 4<sup>th</sup> June

**WEEK 8:** Kings Birthday Weekend  
8<sup>th</sup> June

Curriculum Day Tues 9<sup>th</sup> June

School Photos Wed 10<sup>th</sup> June

**WEEK 9:** Assembly Thurs 18<sup>th</sup> June

**WEEK 10:** Maths Community Day  
25<sup>th</sup> June

Year 1/2 Information Report Expo  
Tuesday 23<sup>rd</sup> June

Assembly Fri 26<sup>th</sup> June 1:30

END OF TERM DISMISSAL:  
2:30PM



Dear Year 1 / 2 Families,

Welcome to Term 2! As we begin another exciting term of learning, we would like to share some highlights from Term 1 and give you an overview of what students will be exploring in the weeks ahead.

### Term 1 Highlights

#### Circus Skills Incursion

One of the most memorable events of Term 1 was the **Circus Skills incursion**. Students had the opportunity to learn juggling, balancing, and other circus techniques. It was fantastic to watch their **perseverance**, as many tried new skills multiple times before succeeding. Their **confidence** grew with each attempt, and their sense of **fun and teamwork** was inspiring.

#### Parent Student Teacher Conferences

We had wonderful conversations during our **Parent Student Teacher Conferences**, celebrating students' achievements and reflecting on their growth. It was a valuable opportunity for students to share their learning goals, discuss progress with parents, and identify areas for further development.

#### Easter Hat Parade

The term ended with our **Easter Hat Parade**, a celebration that showcased students' creativity and individuality. Families and staff joined in the fun, and students took pride in presenting their colorful and imaginative hats. It was a delightful way to mark the end of Term 1.

#### Looking Ahead: Term 2 Start Up Program

We are currently launching a **"Mini Start-Up"** program to refresh and reinforce the foundations of a successful classroom. While the year began with a similar focus, this start of term "reset" allows us to re-establish clear routines and expectations while diving deeper into the social and emotional skills students need to thrive.

## Literacy:

- **Reading:** We will continue to focus on **reading strategies** such as summarising, making connections between texts and personal experiences, and predicting outcomes. These skills help students understand texts more deeply and enhance comprehension.
- **Phonics:** Students will develop their **phonics skills** further, learning to decode more complex words and improving fluency.
- **Writing:** Our writing program will explore **narratives and information reports**, teaching students how to structure their ideas clearly and use descriptive language. Students will have opportunities to plan, draft, revise, and share their work.
- **Spelling:** Through **Magic Words**, students will strengthen their recognition and spelling of high-frequency words and "heart" words, supporting their confidence in reading and writing.

## Maths:

- **Addition and Subtraction:** Term 2 will focus on **addition strategies**, progressing into subtraction. Students will develop mental strategies and practical problem-solving skills.
- **Space, 2D & 3D Shapes, and Location:** We will explore **geometric shapes**, their properties, and spatial reasoning. Students will engage in hands-on activities to understand position, direction, and movement.

## **Integrated Studies – Now and Then**

Our Term 2 Integrated Studies unit, *Now and Then*, focuses on history, examining **how life has changed over time and what has stayed the same**. Students will investigate different eras, compare past and present lifestyles, and develop an understanding of historical events and inventions.

**Mrs Sargood Incursion:** Students recently stepped back in time to the 1850s during the immersive Mrs Sargood history incursion. Through engaging role-play and hands-on activities, they experienced the daily rigours and unique charms of life in the 1800s.

## **Project-Based Learning & Wellbeing**

Project-based learning continues to provide opportunities for **creativity, collaboration, and critical thinking**. Students work on meaningful projects that connect learning to real-world experiences.

**Wellbeing for Learning** remains a key focus, with activities designed to develop **self-awareness, resilience, and positive relationships**. Our goal is to ensure that students feel safe, supported, and motivated to learn every day.

**Specialists: Science:** This term, the Year 1/2 students will investigate how materials can change when they are heated, cooled, bent, stretched or twisted. They will explore reversible changes like melting and freezing, and observe how mixing materials can create new substances. Students will also consider why certain materials are chosen for particular jobs based on their properties.

**Library:** This term, students will be encouraged to explore a wide variety of books to build their interest and enjoyment in reading. They will be introduced to new authors and genres, helping to broaden their reading experiences. **Cath McLardy**

Each week, students will listen to a chapter from a class novel read aloud. This will help build their stamina for following longer stories, while also supporting comprehension and a love of stories.

**Physical Education:** In PE, Year 1/2 students will continue to develop their fundamental motor skills through a variety of engaging activities, with a strong focus on preparing for the Junior School Athletics Carnival. They will practice running, jumping, and throwing events while building teamwork, coordination, and confidence. **Mr O**

**Art:** In Art this term, Year 1/2 students will explore a range of creative projects. For ANZAC Day, they will make poppy sun-catchers to learn about remembrance. Students will investigate the art elements of colour, shape, texture, line, and pattern through printmaking, creating autumn leaf relief prints. They will also create colourful flower monoprints for someone special in their lives. **Ms Minnis**

## **Helpful Hints - To maximise your child's learning, we ask you to consider the following.**

Incorporate mathematical thinking in everyday tasks.

Play maths games that involve addition and subtraction of small numbers, encourage mental computation strategies.

Practise skip counting together. Use a number chart.

Play card games that encourage turn taking.

We are looking forward to a term filled with curiosity, creativity, and growth.

The Year 1/2 Team