



2026 Annual Implementation Plan Overview

Goal 1	To optimise every student's growth in Literacy and Numeracy
<i>Key Improvement Strategy #1</i>	<i>Embed a whole school, evidence-based approach to numeracy (and Literacy)</i>
Actions	<ul style="list-style-type: none"> - To review and refine the numeracy documentation - To embed the Research Primary School toolkit for reading and numeracy - To embed the curriculum documentation process - To document a scope and sequence for P-2 phonics
<i>Key Improvement Strategy #2</i>	<i>To develop a consistent approach to diagnostic, formative and summative assessment</i>
Actions	<ul style="list-style-type: none"> - To develop teacher capacity in understanding and developing formative and non-standardised summative assessment (VTLM 2.0) - To document the new CoLT cycle - To use CoLT sprints to trial best practice in formative and summative assessment - To develop processes for recording assessment schedule data
Goal 2	To empower students to be confident and self-reliant learners
<i>Key Improvement Strategy</i>	<i>Optimise teacher capacity to provide learning focused feedback to students</i>
Actions	<ul style="list-style-type: none"> - To develop teacher capacity to deliver meaningful feedback to students (VTLM 2.0) - To use CoLT sprints to develop confidence in delivering feedback to students
Goal 3	To enhance student wellbeing for learning
<i>Key Improvement Strategy</i>	<i>Strengthen the whole school approach to wellbeing</i>
Actions	<ul style="list-style-type: none"> - To enhance class and whole school reward systems - To establish an integration team - To refine and embed the disability inclusion model to further develop appropriate support and adjustments for students with disabilities
<i>Key Improvement Strategy</i>	<i>Develop staff capacity to inquire and respond to the wellbeing needs of students</i>
Actions	<ul style="list-style-type: none"> - To develop teacher capacity in 'enabling learning' (VTLM 2.0)