

**Respect
Ambition
Community
Confidence**



July 2026

3 / 4 Term 3 Newsletter

Dates Term 3

13th Jul to 27th Jul – Dance Incursion

16th July – Assembly

28th July – 'The Future Is On Us' School Production rehearsal day + performance night

30th Jul – District Athletics

6th Aug – Assembly & Sem 2 SRC Reps announced

18th Aug – Yr 3 / 4 Hoop Time

20th Aug – Assembly & Yr 4 students visit 'Where We Grow' Childcare Centre

27th Aug – **Assembly & Spotlight on 3 / 4 P.**
Book Week Parade, Yr 4 students visit Research Pre-School

2nd – 4th Sept - Years 3 - 6 Camp

7th Sept – Division Athletics

10th Sept – Parent Teacher Students Interviews (altered school day)

18th Sept – Term 2 ends - **Assembly & Spotlight on 3 / 4 C.** Early dismissal at 2.30pm

Dear parents and carers,

It's hard to believe that half the year has already flown by! I hope everyone enjoyed a restful break and had the opportunity to spend some quality time with family and friends. I certainly appreciated the chance to recharge with my family and am looking forward to a fun-filled and engaging Term 3.

One of the highlights this term will be our whole-school production, *The Future Is On Us*, in Week 3. It promises to be a spectacular evening, showcasing our students' incredible talents in dancing and acting.

Our busy Term 2 schedule has rolled straight into the start of Term 3, as there were simply not enough hours to fit everything in! Over the coming weeks, students will be working on their Australian History projects, providing opportunities to demonstrate their creativity, historical understanding and presentation skills. Intraschool sport will also continue on a fortnightly basis, helping students develop teamwork, resilience and physical fitness.

Throughout the remainder of the year, our focus will be on providing meaningful learning experiences that build independence and responsibility, while encouraging students to develop their leadership skills and confidence. Another exciting milestone is our Years 3–6 Camp, filled with new challenges, personal growth and lifelong memories. We can't wait for this exciting adventure to begin!

This term the following staff will be working closely with your child.

Specialists: Cath McLardy (Science & Library), Zoe Minnis (Art), Mark O'Halloran (P.E.).

Reading

This term, our reading focus will be on exploring non-fiction (information) texts. Students will learn how authors organise information using text features such as headings, subheadings, diagrams, captions, maps, photographs and glossaries to help readers locate and understand key ideas. Throughout the term, we will practise a range of comprehension strategies, including predicting, identifying the main idea and key details, questioning, summarising, inferring, synthesising and evaluating information.

Information texts play an important role in developing students' curiosity and knowledge about the world. By learning to navigate, interpret and evaluate factual information, students become more confident and critical readers who can distinguish important ideas, make connections across texts, and determine the accuracy and reliability of information. These skills not only support success across all curriculum areas but also prepare students to become informed, thoughtful and lifelong learners.

Congratulations to all the students who achieved 50 or more nights of home reading during Term 2!

Please remember that home reading is designed to encourage reading for enjoyment while building independent reading skills. Students can read books from the library, our classroom collection, their own books at home, or access a range of fiction and non-fiction e-books through Reading Eggs.

Thank you for supporting your child's reading at home by listening to them read and discussing what they have read to strengthen their comprehension. Please ensure Home Reading Logbooks are returned regularly so we can monitor progress and celebrate students who reach 25, 50, 75 and 100+ nights of reading.

Writing

This term, students will become authors by planning, drafting, illustrating and publishing their own children's picture books for readers aged 4–6 years. This exciting project will allow them to showcase their growth as writers by creating engaging characters, imaginative adventures and vibrant illustrations. Our Year 4 students will share their finished books with local preschool students, while our Year 3 students will enjoy reading theirs to our Preps.

Later in the term, students will explore persuasive writing through the art of debating. They will learn how to develop a clear point of view, decide whether they are for or against a topic, and support their arguments with convincing reasons, evidence and examples.

Spelling

This term, students will continue developing their understanding of the relationship between sounds and letter patterns. We will focus on r-controlled vowel sounds (or and ir), long vowel patterns (oo), and diphthongs such as ou and oy, building their confidence in spelling and decoding unfamiliar words.

Grammar

Students will strengthen their grammar knowledge by exploring noun groups, verbs and past tense, adverbs, pronouns, and paragraph structure. These skills will support them in writing more detailed, accurate and well-organised texts across a range of genres.

Integrated Studies

This term, students will learn about Geography to help answer the big question, "How is the world divided into different geographical parts?" They will investigate continents, oceans, hemispheres, Australia's states and territories, and learn how maps help us understand and represent places. Through this unit, students will also explore the importance of caring for our environments and discover how our actions can positively shape the places where we live.

Mathematics

Throughout Term 3, students will explore the concepts of multiplication, fractions, area and perimeter, probability, and statistics. They will develop efficient multiplication strategies, represent and compare fractions, measure and calculate the area and perimeter of regular shapes, collect and interpret data using tables and graphs, and investigate the likelihood of everyday events.

Furthermore, students will continue learning and consolidating their multiplication facts to develop quick and accurate recall. Automatic recall of times tables is an essential foundation for mathematical success, enabling students to solve problems more quickly and confidently while supporting learning in areas such as division, fractions, area and perimeter, and more advanced maths concepts such as algebraic thinking.

Mathematics lessons will continue to be connected to meaningful, real-life contexts and delivered through differentiated learning experiences to ensure every student is challenged and supported at their point of need.

Students will also continue using Mathletics and Mathseeds to reinforce key mathematical concepts, develop fluency and provide opportunities for independent practice at school and at home.

Home Learning

Home Learning will commence again in Week 3 and is an important part of our classroom program, helping to develop positive work habits and time management skills. Home Learning will be handed out on Wednesdays and is due back on the following Monday.

The aim of Home Learning is for students to take personal responsibility for their learning at home. Parents are encouraged to support their child in establishing a regular and consistent home learning routine.

Please note that Home Reading is a homework task and is an expected part of your child's nightly homework routine.

Specialists Classes

Your child will be participating in the following specialist classes:

In PE this term, Year 3/4 students will begin by developing their throwing, catching and striking skills through the sports of rounders and t-ball. They will then build their basketball skills in preparation for the Year 3/4 Hoop Time competition on 18 August, before finishing the term with coach-led Aussie Rules sessions. Throughout the term, students will continue to build teamwork, confidence and sportsmanship.

This term, students are investigating weather patterns, climate, and how both impact the environment. They will analyse real weather data, explore the effects of different weather events, and interpret graphs, maps and satellite images to identify long-term climate patterns. Students will also examine how Australia's climate has changed over time and how human activities influence climate.

This term in Art, Year 3/4 students will explore the art elements of colour, line, shape, texture, space and form, and the principles of design pattern and contrast. Inspired by the vibrant still life artworks of American artist Polly Jones, students will experiment with observational drawing, watercolour painting and colour mixing to create expressive fruit studies and patterned plaid placemats. They will learn about complementary and analogous colour schemes, as well as tertiary colours, while developing their drawing and painting skills.

Home – School Communication With Classroom Teachers

We are always more than happy to discuss your child's learning progress throughout the year, as well as any other questions, concerns, or issues you may have. We can be contacted via email through Compass online.

Please try to avoid catching us after 8:50am in the morning, as this is a busy time preparing for the day. In addition, please note that we are unavailable after school on Tuesdays and Thursdays due to staff training.

With the School or Office

The following are the school's contact details:
1570 Main Road Research 3095
Tel: 9437 1917
research.ps@education.vic.gov.au

Wellbeing

During Wellbeing sessions students will continue to develop their emotional literacy by recognising, understanding and expressing their emotions in healthy ways. They will identify their personal strengths and learn positive coping strategies to build resilience and manage challenges.

Through discussions and collaborative activities, students will develop empathy, strengthen respectful communication, and build positive relationships.

We will also focus on belonging and inclusion by celebrating diversity, valuing each other's unique qualities, and creating a classroom where everyone feels safe, supported, respected and connected.

Thank you for taking the time to read the Year 3/4 Term 3 Newsletter. If you have any questions, please feel free to contact me or the school. I look forward to continuing to work in partnership with you and your child.

Kind regards,
Tim Clarke