

YEAR 1/2 NEWSLETTER

COMMUNITY, CONFIDENCE, AMBITION & RESPECT.



Term 3, Week 2
2026

UPCOMING EVENTS

WEEK 1: Assembly 16th July

Daily Dance Rehearsals

WEEK 2: Dance Rehearsals

WEEK 3: Whole School Production
28th July

WEEK 4: Assembly 6th August

Semester 2 S.R.C Badge
Presentation

WEEK 5:

WEEK 6: Assembly 20th August

1/2S Class in the Spotlight

National Science Week

WEEK 7: Book Week Parade:
Assembly 27th August

WEEK 8: Hats On 1st September

WEEK 9: Parent Teacher Student
Conferences 10th September

WEEK 10: Assembly 18th
September

END OF TERM DISMISSAL:
2:30PM



Dear Year 1/2 Families,

Welcome to Term 3! We hope you all enjoyed a relaxing break. We are looking forward to another exciting term filled with learning, creativity and new experiences.

As we look back on Term 2, we have so much to celebrate. The students made wonderful progress as they settled into classroom routines and developed confidence in their learning. It has been fantastic to watch them become more independent, showing resilience when faced with challenges, and demonstrating a willingness to have a go at new learning experiences. They should all be very proud of the growth they have made.

One of the highlights of the term was our **Junior Athletics Day**. It was wonderful to see students participating with enthusiasm, trying their best and demonstrating excellent sportsmanship throughout the day.

Another highlight was our **Writers' Showcase**, where students proudly shared and celebrated their writing with family and friends. It was a fantastic opportunity to recognise their creativity, effort and growth as young writers. Thank you to everyone who attended and supported this special event.

We have another busy and exciting term ahead!

The term begins with preparations for our whole-school dance production. Students will participate in dance rehearsals leading up to the RPS whole school production in Week 3, "**The Future Is On Us**". This is always a wonderful opportunity for students to build confidence, work collaboratively and enjoy performing as part of our school community.

Thank you for your continued support of our Year 1/2 learning community. Working together makes such a positive difference to your child's learning journey.

The Year 1/2 Team

Literacy: Reading: In Reading, students will continue developing their reading fluency and comprehension skills. We will explore a variety of text types and genres, learning to identify their different features while using a range of comprehension strategies to deepen understanding and encourage thoughtful discussion about what we read.

Writing: This term, our writing focus is **persuasive texts**. Students will learn how authors persuade their audience through oral language activities, advertisements and written texts. They will practise expressing their opinions, giving reasons to support their thinking and creating their own persuasive pieces.

Phonics: Phonics will continue to be an important part of our daily literacy program. Students will strengthen their knowledge of letter-sound relationships, spelling patterns and word recognition, helping to build confidence in both reading and writing.

Spelling: Spelling will be taught through explicit instruction and meaningful classroom activities. Students will continue to develop their understanding of common spelling patterns, high-frequency words and word-building strategies, while applying these skills to their everyday reading and writing.

Maths: In Mathematics, we will focus on developing students' understanding of **multiplication**. Through hands-on materials, visual representations and abstract strategies, students will build strong conceptual understanding while learning to recognise and represent equal groups. The students will investigate **statistics** by gathering, organising, representing and interpreting data through hands-on investigations and real-life contexts. In addition, students will look at giving and following directions in developing the concept of **location** in our Space unit.

Integrated Studies – Our Integrated Studies unit for Term 3 is **Are We There Yet?** During this unit, students will investigate local geographical features, learn about Australia's states and territories, and explore how people connect with places and communities. This unit encourages students to develop a greater appreciation of the world around them and the communities to which they belong.

Project-Based Learning & Wellbeing: Through Project-Based Learning experiences, students will continue to work collaboratively to build curiosity, strengthen their problem-solving skills and engage in meaningful, hands-on learning tasks.

Wellbeing for Learning: Our wellbeing focus continues to support students in developing a strong sense of connectedness within their learning community. Students are encouraged to recognise their individual learning styles, build positive relationships and contribute to a supportive and respectful classroom environment.

Specialists: Science: Students in 1/2 are learning about Earth's natural resources and how we use and care for them. They will identify resources in the environment, explore how everyday items come from natural materials, and investigate reduce, reuse, recycle practices. Students will also learn about First Nations sustainable resource use and model simple processes like the water cycle to understand why water must be conserved. **Cath McLardy**

Library: This term in Library, students will be developing their reading stamina by spending longer periods engaged in independent reading. They will also be exploring a variety of books across different genres and topics, helping them discover new interests while building confidence and a lifelong enjoyment of reading. **Ms Kepitis**

Physical Education: In PE this term, Year 1/2 students will further develop their fundamental motor skills with a focus on punting, throwing, catching and jumping. Through a variety of skill-based activities and games, students will build confidence, coordination and teamwork. Throughout the term, there will be a strong emphasis on fair play, positive sportsmanship and showing respect for others during all activities. **Mr O**

Art: This term in Art, Year 1/2 students will explore Aboriginal and Torres Strait Islander Peoples' connection to Country by learning about traditional bush medicines and the important role of native plants as "nature's pharmacy". Inspired by the *Bush Medicine* artworks of Aboriginal artist Rosemary Petyarre. The students will experiment with watercolour painting, collage, texture, and mark-making techniques while exploring the art elements of colour, texture, design movement and pattern. **Ms Minnis**

Helpful Hints - Reading at home plays an important role in developing your child's confidence and enjoyment of reading. Here are some helpful ways you can support your child:

- Encourage your child to read aloud to you regularly, even short texts.
- Ask questions before, during and after reading (e.g. "What do you think will happen next?" or "Why do you think that happened?").
- Prompt your child to use picture clues, sounds and context to work out unfamiliar words.
- Reread favourite books to build fluency, expression and confidence.
- Keep reading positive and relaxed—celebrate effort and enjoyment rather than focusing only on accuracy.