

Respect
Ambition
Community
Confidence



July 2026

5/6 Term 3 Newsletter

Dates Term 3

24th July – ISS vs Lower Plenty(H)
28th July – Whole School
Production
30th July - District Aths
(Doncaster)
31st July - ISS vs Eltham Coll (A)
6th August – Assembly
7th August–ISS vs Our Lady's (H)
14th August–ISS vs St Thomas(A)
20th August – Assembly
21st August – 5/6 HoopTime
27th August – Assembly
28th August– ISS vs Briar Hill (H)
2nd – 4th Sept – 3-6 Camp
Weekaway
10th Sept – PST Interviews
11th Sept – ISS vs Sherbourne (H)
17th Sept – 5/6 Showcase Bushfire
Projects
18th Sept- Assembly 1:30-2:15pm
-Term 3 ends 2.30pm
5th Oct – Term 4 Begins

Term 2

What a memorable term it has been! From interschool sport and production rehearsals to the much-anticipated Research Ridge, it has been a busy and rewarding few months. A huge thank you to our families for supporting Research Ridge—it was an incredible day, with students fully embracing life on the Victorian goldfields through cooking over campfires, building shelters, and trying their luck at gold mining. We are so proud of the enthusiasm, teamwork, and resilience our students showed throughout the term.

Term 3

Term 3 is shaping up to be another busy and rewarding term, with plenty of rich learning experiences and exciting opportunities. We are thrilled to have been invited by the Education Department to take part in the new initiative, **Schools in Fire Country** program, where students will explore bushfire safety, fire ecology, Aboriginal cultural burning and community preparedness.

Another highlight will be our **Years 3–6 Camp at Weekaway Camp** in Week 8, providing students with the opportunity to build independence, strengthen friendships and challenge themselves through a range of outdoor activities. Alongside these experiences, students will continue to engage in meaningful learning across the curriculum, with a focus on geography, personal and social development, and collaborative problem-solving. We look forward to another exciting term of learning and growth together!

The following staff will continue working closely with your child, providing many new, stimulating, and challenging experiences throughout the term.

5/6 Teachers Miss Eliza Hegan & Ms Jocelyn Watts

Specialists Mr Mark O'Halloran (PE & Library)
Ms Cath McLardy (Science & Technology)
Ms Zoe Minnis (Art)

ENGLISH The English program focuses on the development and extension of Reading, Writing, Speaking and Listening skills and involves the students working both independently and in groups to build upon their individual skills.

Reading

Students will continue to grow as readers this term by exploring a variety of texts, making thoughtful book choices, and building their confidence and stamina. They will apply a range of comprehension strategies, including summarising, inferring, synthesising, analysing and critiquing, to deepen their understanding of texts. Students will also continue developing their research skills by learning how to identify reliable sources, evaluate websites, and use evidence to determine whether information can be trusted. They will apply these skills to source relevant information to support their design solutions.

Writing

This term, students will continue to develop their writing skills through a range of meaningful and purposeful learning experiences. Our initial focus will be on information reports, where students will develop their note-taking skills, explore text structures, and learn how to organise and communicate factual information clearly. Students will then transition into persuasive writing, exploring issues, developing strong arguments, and using persuasive techniques to communicate their ideas effectively. These skills will be applied through writing tasks connected to bushfire safety and creating solutions to support perceived issues.

Mathematics

This term, students will continue to build their mathematical understanding through daily Maths sessions, engaging with a range of challenging and meaningful learning experiences. Students will explore key concepts through differentiated activities designed to support individual learning needs and encourage confidence, problem-solving and mathematical thinking.

Key focus areas will include addition, subtraction, money, area, perimeter, grid coordinates, statistics and graphing. Students will apply these skills in both classroom and real-world contexts, including through their **Schools in Fire Country** learning.

Regular times tables practice at home is highly encouraged to support students' learning and build fluency in the classroom.

Mathletics is also available for all students at school and home, providing opportunities to reinforce learning and further challenge themselves.

Integrated Studies

This term, students will participate in the **Schools in Fire Country** program, an innovative bushfire education initiative that empowers students to become informed and active members of their communities. Students will explore bushfire behaviour, fire ecology, Aboriginal cultural burning practices, risk management and the importance of community preparedness. Through research and investigation, students will identify bushfire-related challenges and consider ways they can help raise awareness, share information and support their local community.



Throughout the unit, students will develop their research, critical thinking, collaboration and design skills as they work through the design process. The learning will culminate in a showcase where students present their design solutions, such as awareness campaigns, information resources or other creative responses, aimed at addressing an authentic bushfire-related need within their community.

Showcase Date: Thursday 17th September (more details later)

Year 6 Graduation

Year 6 families are invited to save the date for our Year 6 Graduation, which will be held on Thursday 10 December at Research Primary School.
(Further details in Term 4)



Year 7 Acceptance for 2027 Secondary Schools

Reminder: Parents/carers please return the *Year 7 Placement Acceptance Slip* to Ms Watts (Government Schools Only).
Due 11 August, 2026.

Home Learning

Starts next week – Week 3 – going home Friday 31 July!

The purpose of home learning is to develop positive work habits, independence, organisation and personal responsibility. Home learning will be distributed each **Friday** and is to be completed and returned by the following **Wednesday**.

Students are encouraged to read each night and record their reading in their diary.



Specialists Classes- Your child will be participating in the following specialist classes this term:

Art - This term in Art, Year 5/6 students explore the art elements of line, colour, texture, shape, space, form and tone, along with the principles of design balance, movement, harmony, pattern, contrast, unity, and emphasis. Inspired by the vibrant rocket artworks of American artist Peter Thorpe, students investigate how artists use materials, techniques, and visual conventions to express ideas. They experiment with a range of painting techniques to create abstract outer space scenes before designing and drawing a three-dimensional rocket to complete their imaginative mixed-media artworks.

Physical Education – In PE this term, Year 5/6 students will begin by preparing for Interschool Sport, developing their teamwork and strategies required for basketball, volleyball, t-ball and rounders. They will then focus on basketball in preparation for the Year 5/6 Hoop Time competition on 21 August, before finishing the term with a coach-led unit on Aussie Rules football. Across all activities, students will be encouraged to demonstrate leadership, teamwork and positive sportsmanship.

Library – In library sessions, students will explore a range of non-fiction texts, developing their research, note-taking and critical reading skills while learning how authors organise and present factual information for different purposes and audiences.

Science – Students in 5/6 are studying earthquakes, tsunamis, volcanoes and extreme weather events, focusing on how these shape the Earth's surface. They will model tectonic plate movement, analyse real events, and explore impacts on landscapes and First Nations cultural heritage. Later in the term, students investigate how technology helps detect and reduce natural hazard impacts and design their own early-warning systems and safety solutions.

Home – School Communication With Classroom Teachers

Feel free to reach out at any time to discuss your child's learning progress, as well as any questions, concerns, or successes you'd like to share throughout the year. We can be emailed through Compass online. Please try to avoid catching us after 8.50am in the morning as we are busy preparing for the day. Also, we are unavailable after school on Tuesdays and Thursdays due to staff training.

With the School or Office

The following are the school's contact details:

1570 Main Road Research 3095
Tel: 9437 1917
research.ps@education.vic.gov.au

Whole School Production – 'The Future is on Us!' Tuesday 28th July at Yarra Valley Grammar School, Ringwood.

Students to arrive at 6:30pm dressed in their costume.
It will be a memorable experience for all students.



Interschool Sport

Much excitement as Term 3 Interschool Sport begins this week. The students are playing in one of the following sports: Basketball, Rounders, T-Ball and Volleyball. The games are held on Friday afternoons from 12:30 – 2:00pm. (Leave school at 12 noon) – see calendar for the dates. If you are able to come along and support Research, please do so — the students would love to see you there!



Thank you for taking the time to read the 5/6 Term 3 Newsletter. If you have any questions, please don't hesitate to contact us, or email the school directly. We look forward to continuing working successfully with you and your child.

Kind Regards
Eliza Hegan and Jocelyn Watts

"You are braver than you believe, stronger than you seem and smarter than you think." —A.A. Milne