YEAR 1/2S NEWSLETTER

COMMUNITY, CONFIDENCE, AMBITION & RESPECT.

Research Primary School

Term 4, Week 2

2026



UPCOMING EVENTS

WEEK 1: Assembly Thurs 8th Oct

WEEK 2: 1/2 Swimming Program

Fri 16th Oct

WEEK 3: 1/2 Swimming Program

WEEK 4:

1/2K Spotlight Assembly Thurs 29th Oct

Create It Incursion Fri 30th Oct

WEEK 5:

Mon 2nd Nov Curriculum Day

Tues 3rd Nov Melbourne Cup

Fri 6th Nov School Community Day

WEEK 6: Smile Squad 9th Nov

Spotlight 1/2A Assembly Thurs 12th Nov

WEEK 7: 18th Nov Keyboard Concert

WEEK 8:

WEEK 9: Craft Works Incursion 4th Dec

WEEK 10: Tues 8th Dec Step Up Day

Fri 11th Dec Curriculum Day

WEEK 11: End of Year Class Party

Final Assembly 18th Dec

Christmas Carols

Last day of Term 18th Dec 1:30 Dismissal

Dear Year 1/2 Families,

We hope everyone had a wonderful break, enjoyed some special family time and returned to school feeling refreshed and ready for another fantastic term. It's hard to believe we are already heading into **Term 4** — where has the year gone? There is plenty happening around R.P.S over the coming weeks, so buckle up for a busy, exciting and fun-filled term!

Looking Back at Term 3: What a wonderful term we had! Term 3 was packed with exciting learning experiences, special events and plenty of opportunities for our students to shine. Our **R.P.S School Production** was certainly a highlight of the term! It was fantastic to see our students take to the stage with such confidence, enthusiasm and creativity. From rehearsals and costumes to performing in front of an audience, our students showed incredible teamwork and commitment. Once again, our **Book Week Parade** was a colourful celebration of books, stories and imagination! Our school was transformed into a wonderful collection of characters, with students proudly showing off their fantastic costumes. **Footy Day** was another Term 3 favourite! There were plenty of smiles, team spirit and enthusiasm as our students got into the footy fun.

What's Happening in Term 4?

- **Swimming & Water Safety** – building confidence, skills and important water safety knowledge.
- **Incursions** – bringing exciting and engaging learning experiences right into our classrooms.
- **Step Up Day** – an exciting opportunity for students to meet new teachers, explore their next learning environment and get a little taste of what is ahead.

Term 4 is always a special time of year. There is a wonderful sense of excitement around the school as we celebrate how much our students have grown and look forward to the next chapter. Here's to a fun, exciting and memorable Term 4!

Year 1/2 Team

Literacy: Reading: In Term 4, reading will continue to focus on developing **fluency, phrasing and expression**, while strengthening comprehension through a range of reading strategies. Students will practise making predictions, connections, asking questions, summarising and identifying key information across a variety of texts.

Writing: Our writing focus will include **narrative and instructional writing**. Students will explore the structure and features of traditional fairytales before creating their own fairytales with a twist! We will also explore instructional writing, focusing on structure, sequencing, vocabulary and clear, precise language.

Phonics: Phonics learning will continue with a focus on **digraphs, blends and common sound and letter patterns**. Students will apply their phonics knowledge to reading and writing while developing confidence with unfamiliar words.

Spelling: Spelling will focus on **spelling rules, patterns and word families**, with students encouraged to apply these skills in their everyday writing.

Across all areas of literacy, students will continue to develop their **vocabulary, confidence, independence and enjoyment of reading and writing**.

Maths: In Term 4, students will continue to develop their mathematical understanding through **division, fractions and money**. We will explore these concepts through practical activities and problem-solving tasks, helping students make connections between maths and everyday life.

Our Measurement focus will include **mass, volume and capacity**, with plenty of hands-on learning, investigations and opportunities for students to estimate, measure, compare and explain their thinking. Students will be encouraged to use mathematical language, share their strategies and develop confidence when solving problems.

Integrated Studies – In Term 4, our **Design and Technologies & Science** learning will explore the exciting world of **"Move It – Toy Designers!"** Students will investigate how toys move and what makes them work, exploring concepts such as **pushes, pulls, forces and friction** through fun, hands-on activities. They will have opportunities to experiment, make predictions, test ideas and observe how different materials and designs affect movement. Students will then put their creativity and problem-solving skills to work as they **design, build and test their own moving toys**, making changes and improvements along the way. It will be a term full of creating, investigating and, most importantly, having fun while learning!

Project-Based Learning: In Term 4, students will participate in engaging, hands-on **Project Based Learning** experiences that encourage curiosity, creativity, collaboration and problem-solving. Working individually and in small groups, students will investigate questions, share ideas, plan and create, while developing their ability to **research, communicate, make decisions and reflect on their learning**. Through these projects, students will be encouraged to take ownership of their learning, build confidence and celebrate their ideas and achievements.

Wellbeing: In Term 4, our wellbeing focus will be on **kindness, resilience, perseverance and positive friendships**. Students will explore how to identify and manage their emotions, build strong social connections and use strategies to overcome challenges. We will also develop a **growth mindset**, encouraging students to embrace mistakes, keep trying and celebrate their progress.

Specialists: Science: Forces and Movement This term, our Year 1/2 students will investigate how pushes and pulls change the movement of objects. They will explore the effects of strong and weak forces, changes in direction, collisions and gravity, as well as how forces act in water. Students will also develop their coding and robotics skills through a range of hands-on challenges. **Cath McLardy**

Library: In Library this term, the Year 1/2 students will be exposed to new authors through story time, be encouraged to explore and borrow different books and will continue to build their reading stamina. **Ms Kepitis**

Physical Education: In Term 4, our Year 1/2 students will develop their skills in a range of sports, including tennis, cricket, T-ball and kickball. They will practise fundamental movement skills, learn the rules of each game and explore the importance of sportsmanship by showing respect, encouraging others and playing fairly**. Mr O**

Art: This term in Art, Grade 1/2 students will explore line, texture, colour, shape and space. Inspired by Mexican Amate bark painting, they will create colourful bird and flower artworks using organic shapes and pastels. Students will learn about Kente Cloth woven in Ghana, Africa, originally worn by Kings and now as a cultural symbol on special occasions. Students will choose bright, contrasting colours to weave paper strips onto a weaving card adding geometric repeating patterns to the coloured squares to simulate the Kente cloth style. Students will end the term decorating their own Christmas Tree Ornament. **Ms Minnis**

Helpful Hints - As the school year begins to wind down, many children will start thinking about moving into a new class or grade.

Here are some helpful tips to support your child during this transition:

Talk positively about change – Reassure your child that it's normal to feel a little nervous and focus on the exciting parts of moving up (new learning, new friends, new experiences).

Reflect on the year – Celebrate the growth and achievements your child has made this year to build confidence for what's next.

Encourage questions – Allow your child to express their feelings and ask questions about their new class. Listen calmly and offer simple, honest answers.